

[CD1 Track 1]: Speak Now, student book 3, by Jack C. Richards and David Bohlke.  
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# 1

[CD1 Track 2]

## Lesson 1 I'M AN ONLY CHILD

### Page 2, Conversation, A.

**Listen. What is Isabel doing today? How many siblings does Isabel have?**

John: Are you waiting for someone?

Isabel: Yeah, my brother. He's going to give me a ride home. We're having a party for my grandmother. It's her 80<sup>th</sup> birthday.

John: That's nice. Do you have a large family?

Isabel: I guess. Besides my mom and dad, I have three older brothers and two sisters.

John: Wow! You have a big family.

Isabel: Do you have any siblings?

John: No, I'm an only child. It gets lonely sometimes.

Isabel: Really? Sometimes, I want to be alone!

[CD1 Track 3]

### Page 2, Conversation, C.

**Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.**

John: Are you waiting for someone? Where are you going?

Isabel: Yeah, my brother. He's going to give me a ride home. We're having a party for my grandmother. It's her 80<sup>th</sup> birthday. Everyone will be there.

John: That's nice. Do you have a large family?

Isabel: I guess. Besides my mom and dad, I have three older brothers and two sisters.

John: Wow! You have a big family. I didn't know that.

Isabel: Do you have any siblings?

John: No, I'm an only child. It gets lonely sometimes.

Isabel: Really? Sometimes, I want to be alone!

[CD1 Track 4]

### Page 3, Pronunciation, A.

**Listen and practice. Notice how we stress the words that carry the most meaning in a sentence.**

1. I have an older brother.
2. Sandra has never been married.

[CD1 Track 5]

### Page 3, Pronunciation, B.

**Listen. Underline the stressed words. Then practice the sentences.**

1. Are you an **only child**?
2. **Roger** is the **baby** of the **family**.

# 2

[CD1 Track 6]

**Lesson 2 SHE'S A BORN LEADER.**

**Page 4, Conversation, A.**

**Listen. Who do Andy and Kit think would be the best choice for student union president? What is Richard like?**

Andy: Who would be a good person for student union president?

Kit: We need someone who has lots of good ideas. How about Amy? She's a born leader. People listen to her.

Andy: And she's an optimist. I like that.

Kit: There's also that new student -- Richard. What do you think of him?

Andy: Well, he's a lot of fun, but he's kind of a know-it-all.

Kit: I guess you're right. Let's talk to Amy and see if she's interested.

[CD1 Track 7]

**Page 5, Listening, A and B.**

Maya: I volunteer three times a week after school. I go to an elementary school in an underdeveloped neighborhood and help students with their homework. They don't have private tutors and their parents are usually busy working. The kids look up to me and ask me for advice. I try to set a good example, and I encourage them to study hard.

Roberto: When I think about things, I try not to think too much about the negative side of things. I try to focus on the positive. I think things will work out for the best, and they usually do. Some of my friends are just the opposite, and that can be hard on me sometimes. I guess I prefer to be around people who also focus more on the positive. But I get that not everyone is the same.

Bernadette: I'm the type of person who tries to fix things. If I see something wrong, I try to make it right. It drives me crazy when I see a problem, and no one is doing anything about it. It's better to fix problems right away. I think this is a good quality to have. I just started a new job, and my boss seems really pleased with my work so far. Some people just accept a problem. But it doesn't have to be that way. It always feels satisfying when I can solve something.

Young-ho: My sister is a real people person, but I'm just the opposite. I prefer to do things on my own more. I like people of course, but I also really enjoy my own time. I read a lot, go for walks by myself, things like that. I have friends and we have a lot of fun together, but I guess I prefer being on my own. Some people think that's a bad thing, but I don't think so.