

Teacher's Book

WORLD ENGLISH Intro

THIRD EDITION

Real People • Real Places • Real Language



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Vocabulary

As a warm-up, walk around the class greeting students and introducing yourself. Use the different formal expressions from the lesson. Encourage students to respond however they can. At this stage, it is not important what they say: *hi*, a smile, or a nod is sufficient!

- A**
- Have students look at the photo on the left. Ask, *Do they know each other? Are they friends? Family?* Do the same for the photo on the right.
 - Point out the words *informal* and *formal*. Help students understand the difference.
 - Play the audio.
 - Direct students to the Real Language box. Point out *Good morning / afternoon / evening*, and explain when they are used. Draw students' attention to the use of *fine* for both formal and informal greetings.
- B**
- If possible, have students stand in two concentric circles facing each other. Model the exercise by standing in the circle and greeting the student in front of you informally.
 - Have students greet the person in front of them. Then, have the inner circle move one space to the right so they can greet the next person in the outer circle. Monitor and help with pronunciation as necessary.
- C**
- Have several students greet you formally. Remind them to change to *Good morning / afternoon / evening* as necessary.
- D**
- Have students look at the photos. Point out the words *informal* and *formal* again. Ask, *Do they know each other?*
 - Play the audio.
- E**
- Have students help you complete the conversation on the board. Then, practice it with a student.
 - In pairs, have students write and practice their own conversation. Provide help as necessary.
- F**
- Model the exercise with two students.
 - Put students into groups of three and assign them roles A, B, or C. Assist as needed.

A GOAL Meet and Introduce People

Vocabulary

A Listen and repeat.

Greetings



B Greet your classmates informally.

C Greet your teacher formally.

D Listen and repeat.

Introductions



REAL LANGUAGE

Informal greetings and responses

*Hi! How's it going?
Great! / Fine. / OK.*

Formal greetings and responses

*Good morning / afternoon / evening.
How are you?
Fine, / I'm well, thank you.*

E In pairs, write and practice a formal conversation using these words.

A: Hello / name's Hello, my name's ...

B: Nice / meet / My name's _____

A: Nice / meet / too _____

F In groups of three, practice an informal conversation using these words.

A: Hi / This / friend

B: Hello / name's

C: Hi

4 Unit 1

Word Bank: Classroom Language

Look at page X / the photo / exercise A.

Make a group of three.

Open your book to page X.

Read the directions.

Work with a partner.

Grammar

Go over the subject pronouns and the different forms of *be* in the first chart. Go through the contractions, relating them to the full forms of *be*. Demonstrate possessive adjectives by pointing to yourself and emphasizing **My name is...**, and to different students and saying, **His / Her / Their name(s) is / are...** Go over the examples in the chart. Direct students to the Grammar Reference in the back of the student's book for additional review and practice.

Doctor Nigel Hughes is Emily's father, but he isn't here. Doctor Hughes is home in California, but he's also a scientist and an explorer!

🎧 10

brother, daughter, father, granddaughter, grandfather, grandmother, grandson, husband, mother, sister, son, wife

Unit 2

🎧 11

1. Jane is an engineer.
2. Eun is an artist.
3. Oscar is a teacher.
4. Dae-Jung is a chef.
5. Jim is a taxi driver.
6. Hannah is a doctor.
7. Harvey is a banker.
8. Sofia is an architect.

🎧 12

1. Jim is a taxi driver. He is not a doctor.
2. Oscar is a teacher. He is not an architect.
3. Sofia is an architect. She is not a doctor.
4. Dae-Jung is not an engineer. He is a chef.
5. Eun is not a banker. He is an artist.

🎧 13

Mary: Hi Laura. How's life?

Laura: Fine, thanks. How's your new job?

Mary: Great. I'm a teacher in a school with young children.

Laura: Wow! Is it interesting?

Mary: Yes, very. What about you? Are you still a student?

Laura: No, I'm not. I'm a chef now.

Mary: Really? Where?

Laura: In a restaurant downtown.

🎧 14

1

A: What's his name?

B: This is Joe Grabowski.

A: Joe Gra...?

B: Grabowski. That's G-R-A-B-O-W-S-K-I.

A: He's young. How old is he?

B: He's 32 years old.

A: What's his job?

B: He's a teacher from Canada. He loves his job. It's interesting.

bed

toilet

24

Tracey: Where are my keys?

Kevin: Are they on the table in the hall?

Tracey: No, they aren't. And they aren't on the kitchen table.

Kevin: What about in your bag?

Tracey: No, they aren't there.

Kevin: Here they are! On the coffee table. Next to the lamp.

25

Home Sweet Home?

This is a modern white house with one small door and a very small window. There are two floors. Downstairs, there's a kitchen with a stove. There's a living room with a bookcase full of books and board games. (There isn't a TV.) There's also a gym, and a bathroom with a toilet and a shower. Upstairs, there are six comfortable bedrooms. The house is solar-powered, so there's electricity. There isn't a car because there are no roads on Mars!

But the house isn't on Mars! It's in Hawaii, and six people live in it. Hawaii is a beautiful place, but these six people are not on vacation. Astronauts live in this house. They plan to live on Mars in the future, so the astronauts live in the house for a year.

When they are outside, the astronauts are in spacesuits. There aren't any other people—no friends or family, but they do have the internet, so they can send emails. Scientists at the University of Hawaii study the astronauts. The scientists are interested in answers to these questions: Is life on Mars difficult for a group of people? Can people live on Mars for a long time?

What do you think?

Unit 4

26

A: Today on the world art podcast we talk about Hetain Patel. I'm with art professor Jerome Molina. Hi, Jerome.

B: Hi, it's nice to be here.

A: Thanks for being on the show. Now, where is Hetain from?

B: He's from England.

A: What's his job?

B: He's an artist.

A: You learn about a lot of artists. Is art professor an interesting job?

B: Yes, it is. Very interesting! I love it!

A: I have a photo of Hetain. Where is this?

B: It's at his parents' house.

A: Is that him with an old car?

B: Yes, it is. It's his car and it's special in his life. It's his first car!

A: But it isn't a car, now. Look at its hands and feet!

B: [laughs] No, it isn't. Let me explain. Hetain likes Transformers. Transformers are robots—they're in movies. So, this is his car as a Transformer. There's a video of him and his father online with the car. It's very popular—there are 32 million views!

Lesson C

A

- | | | |
|-----------------|-------------|------------------|
| 1. sofa | 5. bed | 9. chair |
| 2. armchair | 6. bookcase | 10. stove |
| 3. coffee table | 7. lamp | 11. refrigerator |
| 4. TV | 8. table | 12. microwave |

B

- | | | |
|-------------------|-----------------|--------------|
| 1. sink | 3. toilet | 5. bookcases |
| 2. chairs / table | 4. refrigerator | |

C

- | | | |
|------------|-------------------|--------------------|
| 1. a lamp | 3. a bed | 5. flowers/TV/vase |
| 2. a stove | 4. a coffee table | 6. a bag |

D

- | | |
|--------------------------------------|---|
| 1. The lamp is on the coffee table. | 4. The stairs are between the kitchen and the hall. |
| 2. Your keys are under the sofa. | 5. Your book is in the bookcase. |
| 3. The bathroom is next to the hall. | |

Lesson D

A

Answers will vary. Sample answers:

- | | |
|--------------------------------|--------------------------------------|
| 1. Yes, it is. / No, it's not. | 3. Yes, they are. / No, they're not. |
| 2. There are 7. | |

B

- | | | |
|----------|--------------|-----------|
| 1. small | 3. \$500,000 | 5. is |
| 2. are | 4. aren't | 6. aren't |

C

	an average American house	a tiny home
size (square feet)	2,960	100–400
cost (\$)	500,000	57,000–69,000
number of bedrooms	2–3	1
number of bathrooms	2	1

D

- | | | |
|---------------|---------------------|-----------------------|
| 1. cars | 3. yard | 5. upstairs |
| 2. California | 4. Washington State | 6. dining room / yard |

Lesson E

A

- | | | |
|------------|------------|--------------|
| 1. big | 4. books | 7. bathroom |
| 2. there's | 5. next to | 8. showers |
| 3. lamp | 6. in | 9. There are |

B

Answers will vary. Sample answers:

- | | |
|---|---|
| 1. There are three bedrooms <u>and</u> two bathrooms. | 4. The armchairs are beautiful <u>and</u> comfortable. |
| 2. There is a sofa <u>and</u> a coffee table. | 5. My apartment is on the second floor <u>and</u> it's big. |
| 3. The kitchen is big <u>and</u> modern. | |

C

Answers will vary. Sample answers:

- | | |
|--|--|
| 1. There is a table and a chair next to the window. | 3. There is a big bed. |
| 2. There is an armchair between the window and the TV. | 4. There is a bathroom with a shower. |
| | 5. There is a lamp next to the closet. |
| | 6. There are three lamps. |

D

Answers will vary.

REVIEW

A

1. b; 2. e; 3. a; 4. c; 5. d

B

- | | | | |
|--------------|-----------------------|----------------|--------------|
| 1. are there | 3. there is / there's | 5. Is there | 7. there are |
| 2. there are | 4. there is / there's | 6. there isn't | |

C

- | | | | |
|------------|----------|------------------|---------------|
| 1. between | 2. under | 3. on in next to | 4. in between |
|------------|----------|------------------|---------------|

D

- | | | | |
|-----------|----------|------------|--------------|
| 1. floors | 3. door | 5. garden | 7. bathrooms |
| 2. hall | 4. sofas | 6. kitchen | 8. sink |

VIDEO

A

- 3; 1; 5; 4; 2

B

- | | | | | |
|-----------|---------|----------------|-------|------------|
| 1. aren't | 2. lamp | 3. on the roof | 4. is | 5. kitchen |
|-----------|---------|----------------|-------|------------|

C

1. T; 2. F; 3. T; 4. T; 5. T; 6. F; 7. F

D

Answers will vary. Sample answers:

- | | |
|-------------------------------------|---------------------------------|
| 1. The lighthouse is old. | 3. Da Costa's job is important. |
| 2. The lighthouse isn't comfortable | 4. Da Costa's job isn't easy. |

Unit 4: Possessions

Lesson A

A

1. d; 2. e; 3. c; 4. f; 5. b; 6. c

B

- | | | |
|-----------|---------------|-----------|
| 1. wallet | 3. sunglasses | 5. pen |
| 2. phone | 4. notebook | 6. makeup |

C

- | | | |
|----------|----------|----------|
| 1. this | 3. These | 5. This |
| 2. those | 4. That | 6. these |

D

- | | | |
|----------|----------|---------|
| 1. these | 3. that | 5. this |
| 2. Those | 4. These | 6. That |

Lesson B

A

- | | |
|-----------------------|----------------------|
| 1. Will Self's | 3. Hannah Weiland's |
| 2. Renni Eddo-Lodge's | 4. Angela Hartnett's |

B

- | | | |
|----------------------------|----------------------------|---------------|
| 1. typewriter / coffee pot | 3. DogDog | 5. DogDog |
| 2. headphones | 4. typewriter / coffee pot | 6. headphones |

C

- | | | |
|---------------------|--------------------|--------------|
| 1. are | 3. Italy | 5. old |
| 2. fashion designer | 4. Angela Hartnett | 6. beautiful |

Lesson C

A

- | | | |
|---------------|--------------------|---------------------|
| 1. great / P | 3. useless / N | 5. horrible / N |
| 2. boring / N | 4. interesting / P | 6. water bottle / P |

B

- | | | |
|-------------|----------------|------------|
| 1. happy | 3. interesting | 5. useless |
| 2. horrible | 4. sad | 6. great |

C

1. c; 2. a; 3. d; 4. f; 5. b; 6. e

D

- | | | | |
|-----------------|---------------|---------------|-----------------|
| 1. has | 3. don't have | 5. don't have | 7. doesn't have |
| 2. doesn't have | 4. have | 6. has | |

Lesson D

A

radios, TV, clothes, toys, refrigerator, washing machine, dryer

B

- | | |
|------------------------------------|------------------------------------|
| 1. The Wu family | 4. The Ukita family |
| 2. The Wu family, The Ukita family | 5. The Wu family, The Ukita family |
| 3. The Wu family | 6. The Ukita family |