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Passages

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**Student's Book
with eBook**

1

FRIENDS AND FAMILY

LESSON A ► What kind of person are you?

1

STARTING POINT

Personality survey

A Do you agree with these statements? Complete the survey.

Personality Survey	Definitely agree	Somewhat agree	Definitely disagree
1. I'm not afraid of giving speeches in front of the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. I enjoy going to parties where I don't know everyone.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. I avoid expressing my feelings and ideas in public.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I insist on making my own decisions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I don't mind giving up my time to help other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I never worry about getting places on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I always feel like going dancing!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I can't stand being in a messy, disorganized room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I prefer telling people how I feel, even if it's embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



B Pair work Compare your responses to the survey. Find two ways you and your partner are different.

"I'm not afraid of giving speeches in front of the class. How about you?"

"Oh, I'm definitely afraid of doing that!"

2

VOCABULARY & SPEAKING

How would you describe yourself?

A Which statement from the survey best matches these personality traits?

Write the correct number. Then compare answers with a partner.

- | | | |
|---------------------------------------|-----------------------------------|-------------------------------|
| <u>2</u> a. friendly and outgoing | <u> </u> d. kind and generous | <u> </u> g. wild and crazy |
| <u> </u> b. strong and independent | <u> </u> e. honest and sincere | <u> </u> h. calm and cool |
| <u> </u> c. laid-back and relaxed | <u> </u> f. shy and reserved | <u> </u> i. neat and tidy |

B Pair work Choose another partner. Find two traits you have in common. Find one way that you're different.

"So, how would you describe yourself?"

"Well, I'd say I'm pretty laid-back and relaxed."

"Me, too. I never worry about getting places on time."

"I don't either. I like taking it easy and . . ."

Useful expressions

Same traits

So am I. (I am, too.)

I'm the same way.

So do I. (I do, too.)

Neither do I. (I don't either.)

Different traits

I'm not like that.

I'd say I'm more . . .

Really? I don't.

That's not true for me.



VOCABULARY PLUS see page 130

5 LISTENING

Changes

A Listen to Marcos and Heather talk about how they have changed over the last five years. How did they change? Complete the chart with the expressions from the box.

kind and generous friendly and outgoing shy and reserved wild and crazy

	used to be ...	has become ...
<p>Marcos</p> 	<p>He spending time with his friends.</p>	<p>He learned to be generous and kind.</p>
<p>Heather</p> 	<p>shy and reserved</p>	<p>friendly and outgoing</p>

B Listen again. Choose the person you think would be more likely to do each of these things this weekend.

	Marcos	Heather
1. stay out late at a big party	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. stay at home and watch TV	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. help someone with a personal problem	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. invite a friend to a funny movie	<input type="checkbox"/>	<input checked="" type="checkbox"/>

6 DISCUSSION

How have you changed?

A How have you changed over the last five years? What do you want to change now? Complete the chart.

	How I've changed	How I'd like to change
Habits		
Personality		
Likes and dislikes		

B Pair work Compare your charts. Ask follow-up questions.

"I used to watch a lot of TV, but now I don't."

"Really? What made you change?"

"Well, I was afraid of getting out of shape. So I..."

Useful expressions

Describing how you've changed

I used to ... , but now I ...

I think I've become more ...

Describing how you'd like to change

I'd like to be more ...

I'm interested in ...

5 VOCABULARY

Recognizing problems

A These verbs are often used to talk about problems. Use the verbs to replace the boldfaced words and phrases in the sentences.

aggravate

avoid

cause

deal with

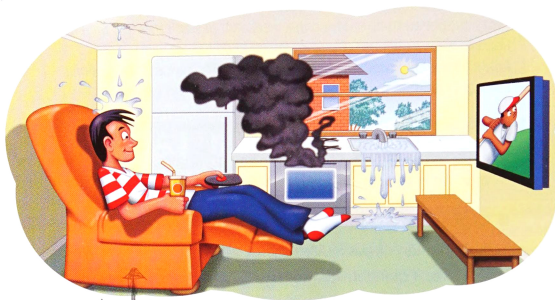
identify

ignore

run into

solve

a problem



- My friend **never does anything about** his problems.
My friend always ignores his problems.
- Maria can look at a broken bicycle and **find** the problem right away.
identify
- My sister is never afraid to **try to take care of** a difficult problem.
deal with
- Dan always **makes** his problems **worse**.
aggravate
- Ruby always follows the recipe closely to **prevent** problems when she cooks.
avoid
- Michael always **unexpectedly encounters** problems when he tries to fix things.
run into
- Carla is great at **completely fixing** any kind of problem at work.
solve
- Al is the kind of student who always **makes** problems for teachers.
causes

B Pair work Tell your partner about people you know who are similar to the people in the sentences in part A.

"My cousin always ignores her problems. Her car is always making strange noises, but she never does anything about it."

VOCABULARY PLUS see page 131

6 LISTENING

Dealing with problems

A Listen to Ray (R), Felipe (F), and Jennifer (J) talk about a problem that they each had. What did each person finally do about the problem? Write the correct letter.

J ignored it F dealt with it R aggravated it

B Listen again. Briefly describe each person's problem.

Ray:

Felipe:

Jennifer:

He has hurt in his ankle. He checked with the doctor, the doctor recommended. He aggravated.
He moved the new neighbor. The new neighbor.
The best friend that Jennifer making excuses. She ignore the problem.

3

GRAMMAR

Reduced time clauses

Notice how these clauses show time relationships. If the subject is the same in both clauses of the sentence, time clauses with (right) before, (right) after, and while can be reduced.

After I finish / **After** finishing my workout, I head to the office.

While I take / **While** taking my lunch break at work, I often sneak a five-minute nap.

I'm not very approachable **right after** I wake up / **right after** waking up!

However, other time clauses cannot usually be reduced.

Ever since I was a kid, I've had trouble getting up early.

As soon as I get up in the morning, I race off to the gym.

Until I've had my coffee, I'm such a grouch.

Whenever you have to work with numbers, plan to do it around noon.

I've been a night person **from the moment** I started college.

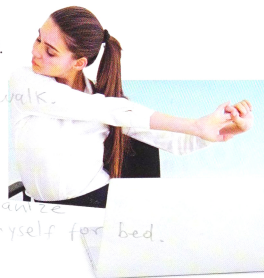
GRAMMAR PLUS see page 112

- A** Look at the Starting Point on page 28 again. Can you find more time clauses? Which one can be reduced?

- B Pair work** Complete the sentences with information about yourself. Then discuss your answers with a partner.

- While working on a really difficult task, ... *I have to take a walk.*
- I don't feel awake in the morning until ... *I have my coffee.*
- Whenever I have trouble sleeping, ... *I take Benadryl.*
- I can never concentrate after ... *drinking a beer.*
- From the moment I wake up in the morning, ... *I try to be organized.*
- As soon as I start to feel sleepy in the evening, ... *I prepare myself for bed.*
- Ever since I was young, ... *I love to sleep.*

"While working on a really difficult task, I have to stretch every 30 minutes."



4

VOCABULARY & SPEAKING

Energy and sleep

- A** Match the phrasal verb in the question with the correct definition.

- | | |
|--|---------------------------------|
| 1. Do you ever burn out from too much work? <i>d</i> | a. become calm |
| 2. How do you calm down after an argument? <i>a</i> | b. get more energy |
| 3. How do you chill out after a rough day? <i>f</i> | c. go to bed |
| 4. Do you ever doze off for a few minutes in public? <i>e</i> | d. lose all your energy |
| 5. How do you perk up when you feel sleepy? <i>b</i> | e. fall asleep for a short time |
| 6. Do you race off as soon as class is over? <i>h</i> | f. take it easy |
| 7. How often do you sleep over at a friend's? <i>g</i> | g. stay for the night |
| 8. What time do you turn in on the weekend? <i>c</i> | h. go quickly |

- B Pair work** Discuss the questions in part A. Ask follow-up questions.

"Whenever I feel like I'm going to burn out, I go for a bike ride to relax."

"That sounds like a good idea. Where do you like to ride?"

VOCABULARY PLUS see page 133