Listen and point.

Miss Lee says, "This calendar shows the days of the week too. Let's say them together."

¹ Sunday		7	14	21	28		
² Monday	1	8	15	22	29		
³ Tuesday	2	9	16	23	30		
"Wednesday	3	10	17	24	31		
⁵ Thursday	4	11	18	25			
⁶ Friday	5	12	19	26			
⁷ Saturday	6	13	20	27			





1 What day of the week is it today? Tell your friend.



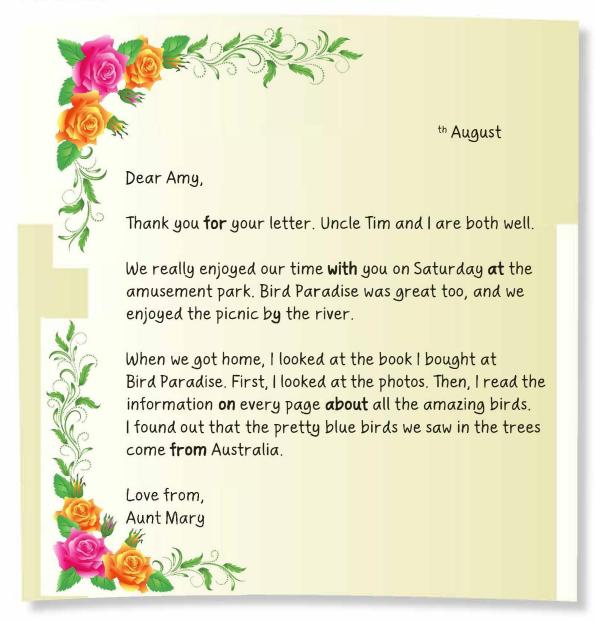
Listen and read.



Listen again and repeat.

Prepositions

3 Aunt Mary sent a reply to Amy's thank-you letter. Read what she wrote.



Grammar

The words in **bold** in Aunt Mary's letter are **prepositions**. They help us to understand how people, things and places relate to each other.

Remember, **in**, **on**, and **at** are also prepositions of time. For example, **in** the summer, **on** Monday, **at** 3 p.m.



bro	brackets.					
1.	I (be) never so happy.					
	I have never been so happy.					
2.	I (have) my new legs since March.					
3.	Last night, while Mum (make) dinner, I (walk) for the first time.					
4.	She (ride) her bicycle to the park when she (see) an accident.					
5.	She (eat) never Japanese ramen.					
6.	I (trip) and (fall) while I (walk) in the garden.					
7.	The teacher (ask) the class, " (be) ever to the butterfly park?"					
8.	This morning, while Dad (work) in the garden, I (water) the plants for him					
9.	He (know) Ahmed for a long time.					
10.	The sadness I (have) in the past is now (go).					

Write sentences with the correct past tense form of the words in

Look at the pictures. Tick (\checkmark) or cross (\checkmark).







(b) television



(c) plate



(d) bowl



(e) living room



Write the correct word.

help helps clean cleans

- (a) Mum _____ the kitchen.
- (b) I _____ the living room.
- (c) Ann _____ Grandma in the garden.
- (d) We _____ Dad clean the car.
- (e) They _____ with the baby.

Key Words

kitchen fork cupboard spoon plate living room bowl bedroom television cup lamp telephone knife bed sofa

Useful Language

Please. Thank you. Thanks.

Why ...? Because ...

1 Look at 2 again and read.

Grammar

To talk about the reasons for our feelings:

We ask: Why ...?

We answer: **Because** ...

Why are you worried? Because I can't find my phone.

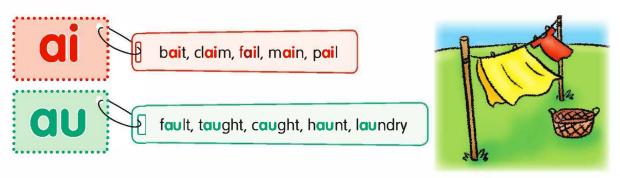


Complete the sentences. Use words from the box.

Why feel I'm too not Because 1. are you scared? I don't like roller coasters. 2. I. happy. I feel happy. 3. bored bored. I'm



Listen to these words. Then read them aloud. What pattern is there in the sounds?





- 10 Read the sentences aloud. Circle the words with the ai sound and underline the words with the au sound.
 - 1. James helped his mother to bring in the laundry as it was going to rain.
 - 2. We must wait for the rain to stop before we go sailing.
 - 3. Audrey wailed in pain when she fell down.
 - 4. The little girl held on tightly to the handrail and learnt to walk.
 - 5. My father caught a fish with the bait.
 - 6. The main point of this text is that plain water is good for us.
 - 7. Sam claimed that it was not his fault that the money went missing.
 - 8. My brother taught me how to paint pretty pictures.



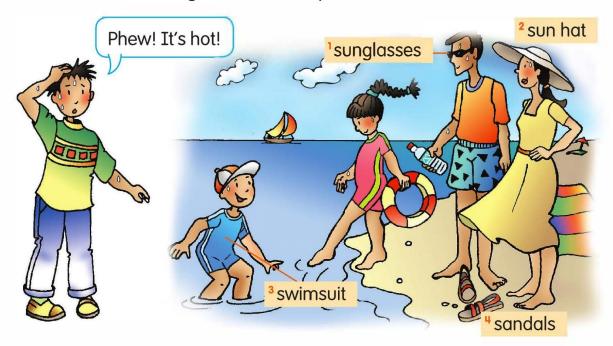
Let's Listen and Do!

Ali is in Class 4B. He does a survey in his class on food and drinks. 18 Circle the correct answer.

•		
1.	Ali chooses types of f	food for his survey.
2.	He chooses and fruit (a) iced tea, milkshake (c) iced tea, milkshake, water	(b) tea, milkshake, water
3.	There are children in (a) 12 (c) 28	Ali's class. (b) 26 (d) 36
4.	Six children choose (a) fish burgers and sushi (c) fish burgers and fried rice	(b) chicken soup and sushi(d) fish burgers and chicken soup
5.	is the most popular for (a) Sushi (c) Fish burgers	
6.	is the most popular of (a) Fruit juice (c) Iced tea	Arink. (b) Water (d) Milkshake

Listen and point.

We wear these things on a hot day ...



and these things on a cold day.



Look at the pictures. Write the correct answer.







(b) _____









(d) ______ (e) _____



Complete the sentences with -er + than or the + -est.

- (a) Tilly is _____ (short) Mimi.
- (b) Arif had _____ (high) score in the diving competition.
- (c) Jason was _____(slow) than Aran. He lost the race.
- (d) Ted was _____ (fast) skier. He won the downhill skiing race.

Key Words

running diving tennis gymnastics table tennis roller skating taekwondo football cycling long jump hockey board game chess high jump basketball swimming badminton jigsaw puzzle

Useful Language

What sports and games are you good at? I'm good at _____. And you?

12 Mr Jones shows his class an explanation text about the weather. Read the text.

The **title** often has the words 'why' or 'how'.

Why do we see lightning before we hear thunder?

The introduction explains the key words that we need to understand the text.

When there is a thunderstorm, we can see flashes of light in the sky. Then we hear loud bangs. The flashes of light that we see are lightning. The loud bangs that we hear are thunder.

The **body** explains the process.

When we see lightning, it is like seeing a huge electrical spark in the sky. When the weather is stormy, drops of water and bits of ice move about quickly and bump into one another inside a cloud. When this happens, they make electricity. When the electricity becomes very strong, it moves from cloud to cloud or travels down to the ground. This causes the sparks of lightning that we see.

When lightning moves through the air, it makes the surrounding air hot. The hot air expands very quickly and it makes a very loud sound. We call this sound, thunder.

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The **conclusion** answers the question in the title.

As light moves faster than sound, we always see lightning before we hear thunder.

The diagram makes the explanation easier to understand.

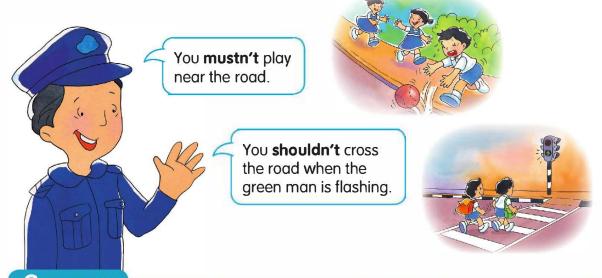
spark: a flash of light made by electricity expands: becomes bigger

Writing

When writing an explanation text, it is important to explain any special, technical or scientific terms used.

Modals (negative)

Mr Bates then tells the pupils what not to do on the road. Read what he says.



Grammar

- We use mustn't to say that it is forbidden to do something.
 You mustn't play near the road.
- We use shouldn't to say that something is not a good idea or is not the right thing to do.
 - You **shouldn't** cross the road when the green man is flashing.

Let's Do It!

- Complete the sentences with should, shouldn't, ought to, must or mustn't.
 - 1. You must / mustn't run across the road.
 - 2. You should / shouldn't talk on your phone when crossing the road.
 - 3. You must / ought to keep to the left when walking on the pavement.
 - 4. You shouldn't / should stop, look and listen when you cross the road.
 - 5. You mustn't / must cross the road when the traffic light is red.