

American

Headway

WORKBOOK **2A**

THE WORLD'S MOST TRUSTED ENGLISH COURSE

SECOND EDITION

Liz and John Soars
Sylvia Wheeldon

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1 Getting to know you

Grammar: Tenses • questions

Vocabulary: Words with more than one meaning

Pronunciation: Phonetic symbols

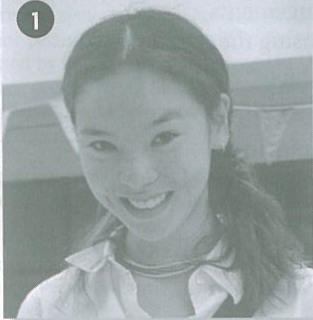
Tenses

1 Recognizing tenses

Complete the texts using the verbs in the box.

Vanessa Ying Lo from Hong Kong

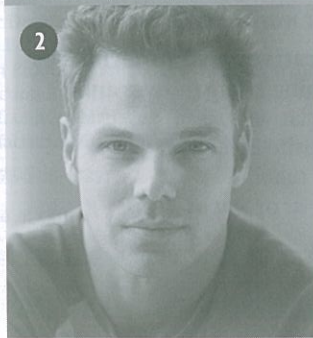
'm living like play made comes 'm going to look arrived 's studying



1 Vanessa (1) _____ from Hong Kong. She (2) _____ mathematics at McGill University, in Montreal, Canada.
“I (3) _____ the people very much. They are warm and friendly. When I first (4) _____, I was very worried, but I soon (5) _____ friends. I (6) _____ in a dormitory. It takes me five minutes to walk downtown, where I can shop or go to cafes and clubs. I often (7) _____ sports here—soccer and tennis. I (8) _____ for a job in a bank when I finish. Maybe here in Montreal. Who knows?”

Steven Sonnenberg from the U.S.

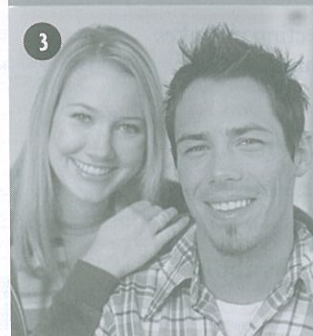
has studied speaks to emigrated was born 'm going was 'm getting



2 Steven Sonnenberg (1) _____ in Germany, but he (2) _____ to Boston with his parents when he (3) _____ 6 years old. He (4) _____ two sisters. He (5) _____ three languages—German, English, and Spanish.
“I (6) _____ law at Harvard from 2000 to 2004. Now I (7) _____ a degree in international studies at the Sorbonne in Paris. After that, I (8) _____ on vacation to Mexico. I can't wait to see the Museum of Anthropology in Mexico City.”

Nick and Carol Taylor from Canada

come teaches got helps 're going to study 're staying are doing love



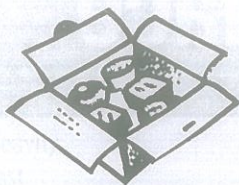
3 Nick and Carol (1) _____ volunteer work in Kenya for a year. They (2) _____ married last year, but decided to live abroad before starting their careers. They (3) _____ at Camp Kenya with 50 other volunteers, who (4) _____ from all over the world. Carol (5) _____ English, and Nick (6) _____ local people to build schools and playgrounds.
“The kids (7) _____ soccer,” says Nick, “and now they've got a real field to play on.”
When Nick and Carol go back to Canada, they (8) _____ to be teachers.

3 chocolate or a chocolate?

Sometimes a noun can be both count and noncount. Look at the pictures and complete the sentences with *a* + noun or just the noun.



1. I don't like
_____ chocolate _____.



2. Would you like
_____ a chocolate _____?



3. I need some
_____.



4. Can you buy
_____?



5. I drink a lot of
_____.



6. Let's have
_____.



7. Have
_____!



8. Have some
_____!



9. It's made of
_____.



10. Would you like
_____ of water?

Expressions of quantity

4 some or any?

Complete the sentences with *some* or *any*.

- I don't have _____ **any** paper.
- I'll buy _____ **some** paper when I go to the mall.
- Is there _____ gas in the car?
- Yes. I put _____ in yesterday.
- I bought _____ fruit, but they didn't have _____ vegetables.
- Do you have _____ change? I need 50 cents.
- I saw _____ change on the table a minute ago.
- I need _____ help with my homework.
- I don't have _____ free time today. Sorry.
- Did you have _____ problems with this exercise?

5 How much? or How many?

Write questions with *How much?* or *How many?*

- We have some eggs.
How many eggs do we have?
- She makes a fortune!
How much money does she make?
- She has a lot of children.
_____ have?
- Can you buy some butter?
_____ want?
- Their house has a lot of bedrooms.
_____ have?
- Some people are coming for dinner on Sunday.
_____ coming?
- Shakespeare wrote a lot of plays.
_____ write?
- We need some flour.
_____ need?

Vocabulary

8 Synonyms and antonyms

1 Match a word in A with a synonym in B.

A	B
difficult	great
begin	wealthy
wonderful	stop
rich	depart
finish	start
leave	hard

2 Complete the sentences with a synonym.

1. A The movie was wonderful, wasn't it?

B Yes, I thought it was _____.

2. A What time do you stop work?

B I _____ at 5:30.

3. A That test was difficult.

B It was so _____ I couldn't do any of it.

4. A The next train to Chicago departs from platform 3.

B Yes, that's right. It _____ at 11:45.

5. A His family is rich, isn't it?

B Well, they have three houses, so they're pretty _____.

6. A What time does the movie start?

B It _____ at 9:00, so don't be late.

Vocabulary spot

We can make some adjectives and verbs opposite by using these prefixes.

adjectives	un-	im-
verbs	un-	dis-

3 Complete the sentences, using the correct form of a word from the box and a prefix.

pack possible agree like appear
polite employed healthy lucky

1. This crossword puzzle is impossible.

2. Don't eat too many potato chips. They're very _____.

3. When we got to the hotel, we _____ our suitcases.

4. I needed 50 to pass the test, but I only got 49. I was _____.

5. A I think learning languages is stupid.

B I _____. I think it's a good idea.

6. I was _____ for two years, then I got a job in an office.

7. It was _____ of him to ask her age.

8. The thief stole my bag and _____ into the crowd. I never saw him again.

9. I don't _____ fish. I just prefer meat.

Pronunciation

9 How many syllables?

CD 28 Some words seem to have more syllables when we write them, but when we say them, we can lose a syllable.

Chocolate looks like three syllables, but we say /tʃəˈkɒlət/.

different /dɪˈfrənt/

family /ˈfæmli/

general /dʒenrəl/

Practice saying the words.

1 **CD 29** Write in the box the letter of the matching phonetic symbols.

- | | | |
|----------------|--------------------------|----------------|
| 1. favorite | <input type="checkbox"/> | a. /vədʒtəbl/ |
| 2. interesting | <input type="checkbox"/> | b. /kʌmftəbl/ |
| 3. vegetable | <input type="checkbox"/> | c. /feɪvrət/ |
| 4. several | <input type="checkbox"/> | d. /rɛstrənt/ |
| 5. comfortable | <input type="checkbox"/> | e. /wenzdeɪ/ |
| 6. Wednesday | <input type="checkbox"/> | f. /æsprən/ |
| 7. restaurant | <input type="checkbox"/> | g. /ɪntrəstɪŋ/ |
| 8. aspirin | <input type="checkbox"/> | h. /sevrəl/ |