

Jack C. Richards & Chuck Sandy

Passages

Third Edition

Workbook

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5 WRITING

A Read the article. Underline the main information in each paragraph that would belong in a summary.

ASTEROID MINING



One day in the not-so-distant future, small robotic spaceships will search the inner solar system mapping asteroids and determining which to harvest. Those asteroids containing valuable resources like iron, nickel, hydrogen, and reusable water will then be mined by larger robotic spacecrafts or turned into space-based manufacturing centers.

Robotically controlled factories built on asteroids will turn space rock water into rocket fuel and asteroid metals into everything needed for space-based manufacturing. Given the possibly endless supply of resource-rich asteroids, the pioneers of asteroid mining will become incredibly wealthy as they lead us into a new age of space development. At least, that's the plan.

Although it may sound like science fiction, big investors are already taking such ideas seriously enough to put substantial money into asteroid mining and space exploration companies. NASA, the U.S. space agency, is enthusiastic. In fact,

NASA sees these plans as the first step toward colonizing space. By locating manufacturing facilities and rocket fueling stations on asteroids already in space, costs will be reduced and long journeys into space will become possible. This will make human colonization of other parts of the solar system a real possibility.

Before we get too excited, though, it's important to remember that most of the technology needed to mine asteroids and build orbital factories doesn't exist yet. Still, early investors and the companies they're investing in believe they will be successful and that along the way the asteroid-mining technologies they develop will help bring about a new age.

B Choose the sentence in each pair that could belong in a summary of the article.

- There is a great deal of serious interest in mining asteroids for their valuable resources.
 Many asteroids contain valuable resources such as iron and nickel.
- NASA feels asteroid mining could make space colonization possible.
 Asteroid mining could lead to a new era of space exploration and colonization.

C Now, write a summary of the article by rewriting the main points in your own words.

1 GRAMMAR

Read the email from a customer to the manager of a supermarket. Underline the subjunctive verbs.

Dear Manager,

I saw the sales flier for your supermarket, and I felt it was imperative that I write you. All the food on sale this week is snack food or other highly processed foods. Although I buy these foods occasionally, I suggest that local and organic foods be on sale, too. It's crucial that people have the chance to buy affordable local foods, and I recommend that your supermarket start offering these items at better prices. I also propose that you offer a larger selection of fresh fruits and vegetables. Many people don't buy fresh foods because they are not easily available. I think it's essential that your customers get the chance to incorporate these foods into their meals.

Thank you.

Marcella Guzman

2 GRAMMAR

Use the words in parentheses to rewrite each sentence using the subjunctive.

1. People should learn how to block offensive ads on their devices. (it is important)
It is important that people learn how to block offensive ads on their devices.
2. A health-conscious person should eat fast food only once or twice a month. (it is vital)

3. Parents should read reviews before their children see a movie. (it is essential)

4. The government must prevent students from dropping out of school. (we insist)

3 GRAMMAR

Complete these sentences with your own ideas.

1. If you are suspicious about an ad for a product, I suggest that you go online and read some reviews of the product.
2. If you find an ad offensive, I recommend that _____

3. If you think a particular product is good, I propose that _____

4. If you want to pursue a career in advertising, it is important that _____

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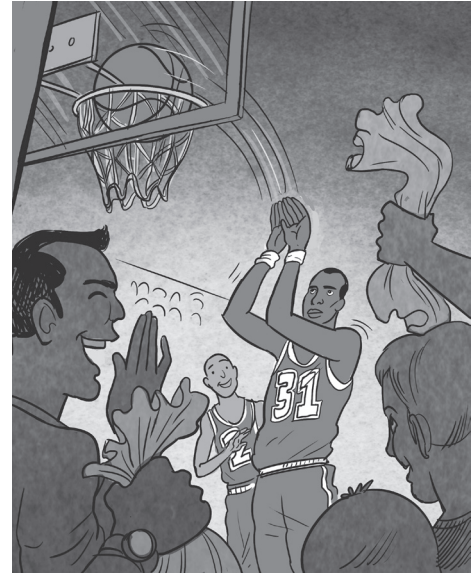
EXCEPTIONAL PEOPLE

LESSON A ► High achievers

1 VOCABULARY

Choose the words that best complete the sentences.

1. The **coolheaded** / *soft-hearted* athlete was able to score despite the noisy crowd.
2. I'm so *absent-minded* / **hardheaded** that, after staying up late to finish my paper on time, I forgot to bring it to class!
3. Sam is the kindest and most *cold-blooded* / **warm-hearted** guy I know.
4. Although Emily appears to be silly and *narrow-minded* / **empty-headed**, she's actually quite intelligent.
5. Ethan is **hardheaded** / *hot-blooded*. Once he makes up his mind, he doesn't change.
6. I hope Zach is *cold-hearted* / **open-minded** about our idea. He isn't always willing to consider new approaches to solving problems.
7. My cousins are so *narrow-minded* / **soft-hearted** when it comes to music. They won't listen to anything except jazz.
8. The *cold-hearted* / **absent-minded** killer was sentenced to life in prison.



2 GRAMMAR

Rewrite these sentences using compound adjectives to replace the words in boldface. Sometimes more than one answer is possible.

1. The famous conductor is **recognized by many people**.
The famous conductor is widely recognized.
2. In my opinion, the politician's speech was **too long**.

3. Nicole is a model **with curly hair and brown eyes**.

4. Alyssa is a **very relaxed** boss. She lets employees choose their hours.

5. Maxwell's is not a restaurant **that many people know about**.

6. Dr. Kendall's lectures really **make us think about things**.

7. Katy made a good impression at the interview because she was **dressed so well**.

LESSON B ► People we admire

1 GRAMMAR

Read the text and underline the superlative compound adjectives.

Without a doubt, my most fondly remembered teacher is Mr. Hill, my college French professor. He was the most kind-hearted man, and he always showed concern for his students. He went out of his way to make us feel comfortable in class, so we never felt too nervous or anxious to participate. He was the hardest-working teacher I've ever had, and he would always come up with creative ways to help us understand the most difficult lessons. Mr. Hill truly loved French culture, so the cultural lessons were the most thought-provoking of all my classes. He made me feel that I was looking through a window into another world, and he made me want to be a part of that world. I'm afraid I don't remember much French now – it's not the most easily retained language, especially if you don't use it often – but I did learn how great a teacher can be and how rewarding it can be to learn about another culture.



2 GRAMMAR

Read these conversations and fill in the blank with the superlative form of the adjectives in parentheses.

- Kay: What did you think about the president's speech?
Mindy: I thought it was the most thought-provoking (thought-provoking) speech she's ever given.
- Sung: Don't you think Tom is a good cook?
Nate: Definitely. His paella was _____ (great-tasting) dish I've had in a long time!
- Oscar: What did you think of the lead actor's performance in the movie we saw last night?
Valerie: I thought he was terrific. He gave one of _____ (heartbreakingly convincing) performances in the movie.
- Rich: Have you seen the video of the singing dog?
Linda: No, I haven't. But I've heard that it's _____ (widely downloaded) clip of the week.
- Tai: Cory is always so kind to people!
Sarah: I agree. He's probably _____ (warm-hearted) person I've ever met.
- Brad: How was your trip to Morocco? Were you able to visit the desert?
Nora: Oh, I was. It was one of _____ (breathtakingly beautiful) things I saw on my entire trip!