

GRAMMAR

Write sentences about yourself using the verbs and expressions in the box. Use the gerund of the verbs in the phrases below.

		afraid of into	avoid can't stand	don't mind enjoy	hate insist on	love prefer			
	1.	go shopping on the weekend I love going shopping on the weekend.							
	2.	try different types of food							
	3.	learn new sports or hobbies							
	4.	meet new	people						
	5.	work on th	e weekend						
	6.	clean and	organize my r	oom					
VC)C/	ABULARY	,						
A	Ma	atch the wo	rds to make lo	ogical sentend	ces.				
	1.	Angelina v	olunteers at a	hospital. She	s's very <u>b</u>	a.	wild and crazy		
	2.	Stan drives	s too fast and	stays out late	e. He's	b.	kind and generous		
	3.	Anna neve	r gets angry. S	She's always		C.	shy and reserved		
	4.	Don hates	a messy roon	n. He likes be	ing	d.	friendly and outgoing		
	5.	Tad avoids	speaking out	in class. He's	S	е.	calm and cool		
	6.		throwing parti		g his guests	s f.	neat and tidy		
			me. He's			_	honest and sincere		
		•	crazy! In the c	•		111.	laid-back and relaxed		
			s on doing thi				strong and independent		
	9.	Mei never	hides her true	feelings. She	's always _				
В	Us	e the vocal	oulary above t	o write sente	nces about	people yo	u know.		
	1.	My sister	is shy and re	eserved. She a	ıvoids meeti	ing new po	eople.		
	2.								
	3.								
	4.								
	5.								





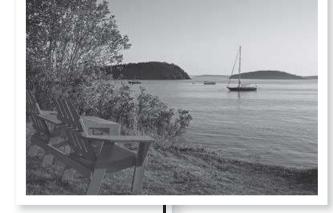
GRAMMAR

Underline the relative clauses in the postcard. Then add commas where necessary.

July 15

Dear Mom and Dad,

Greetings from Maine where the water is too cold for us to go swimming, but the scenery is beautiful. We're having a great time, and we've enjoyed every place that we've visited. This week we're in Bar Harbor which is a lovely island town. The place is absolutely full of tourists! Tonight we're going for a ride on a boat that will take us to one of the nearby islands. Our friend James who lives here has already taken us hiking and to the Bar Harbor Music Festival. It's been fun! That's it for now. We miss you.



Love, Sara and Eric



GRAMMAR

Join the following sentences using non-defining relative clauses.

1. Many tourists enjoy seeing the Kuala Lumpur skyline in Malaysia. It includes some of the tallest skyscrapers in the world.

Many tourists enjoy seeing the Kuala Lumpur skyline in Malaysia, which includes some of the tallest skyscrapers in the world.

2.	People visit	Washington,	D.C., in the s	spring. They ca	an see the cherr	y trees in bloom t	hen.

- 3. The cherry trees in Washington, D.C., were a gift from the Japanese government to the U.S. They are admired by everyone.
- 4. Thousands of years ago, people in Mexico began to grow corn. Corn continues to be a very important food in Mexico today.
- 5. The tortilla is typically eaten in Mexico. It is a thin, flat bread.

VOCABULARY

A Write the nouns that relate to the adjectives.

1.	curiouscuriosity	7. motivated
2.	decisive	8. original
3.	determined	
4.	disciplined	
5.	innovative	11. perceptive
6.	knowledgeable	12. resourceful

B Now write sentences about these people using adjectives and nouns from above.

1.	business executive A knowledgeable person who has innovative ideas might make a good business executive.
2.	web designer
3.	journalist
4	lawyer _

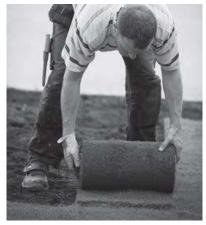
GRAMMAR

What qualities are needed to do these jobs? Use reduced relative clauses in your answers.



singer

1. A person considering
becoming a singer needs
to be



landscaper

2			



architect

3.			

VOCABULARY

Choose the word that best completes each sentence.

- 1. Lena was(infuriated)/ insulted when she missed her flight due to the traffic jam.
- 2. John was very irritated / saddened to hear about the house that had been damaged by the storm.
- 3. Vicky was depressed / mystified when the forecast called for rain on her wedding day.
- 4. The players on the football team were humiliated / insulted when they lost the championship game by 22 points.
- 5. We were absolutely demoralized / stunned when we found out we had won the prize.
- 6. Chiang was totally baffled / discouraged when a complete stranger started talking to him as if they were old friends.
- 7. Joan was enraged / discouraged when she saw that someone had damaged her car and not even left a note for her.
- 8. June became pretty insulted / annoyed when her Wi-Fi kept disconnecting.



GRAMMAR

Write sentences about each urban problem below or about ideas of your own.

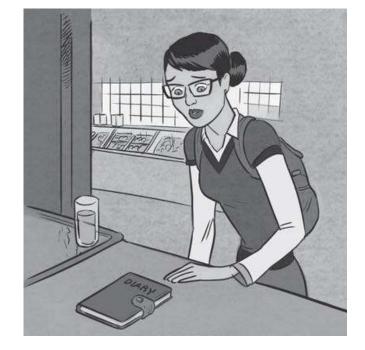


	I don't know why bus service is so infrequent. It's almost impossible to get to work on time.
	It's beyond me
3.	I wonder
4.	My big concern
	, o <u> </u>

GRAMMAR

Respond to what the first speaker says in each of these conversations.

- 1. A: If I found a friend's diary, I'd read it.
 - B: Really? I wouldn't read it, even if <u>I were</u> really curious, because diaries are supposed to be private.
- 2. A: You should never give a friend your email password.
 - B: I would give a friend my email password
- 3. A: If I heard someone spreading false information about a good friend, I wouldn't tell that friend about it.
 - B: I wouldn't tell my friend about the false information unless _____



- 4. A: I would lend my best friend money if she needed it.
 - B: I wouldn't lend my best friend a lot of money unless _____

GRAMMAR

How do you feel about these situations? Write sentences about them using unless, only if, or even if.

- recommending a friend's restaurant you don't consider very good
- lending money to someone you barely know
- giving fashion advice to a friend whose clothes you consider inappropriate
- saying you like a gift that you really don't like just to be nice

	I would never recommend a friend's restaurant that I don't consider very good
	unless I knew he/she was trying to improve it.
2.	
3	
٠.	
4.	