

2nd edition

Got it!

S
Starter

Student Book
& Workbook



Includes:
Online Workbook
enhanced with
extra activities

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OXFORD

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W

Welcome

Classroom language

1 1.02 Match the words with the pictures.
Listen and check.

Close your book. Don't talk. Don't write.
Listen. Look. Open your book. Read.
Repeat. Sit down. Stand up.



Listen.



1 _____



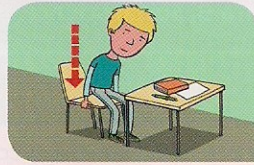
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

Look!

positive
Talk.

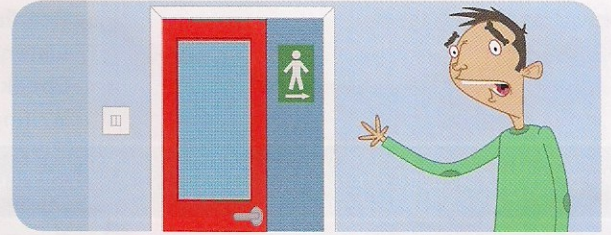
negative
Don't talk.

2 Write the opposite of the classroom language in exercise 1.

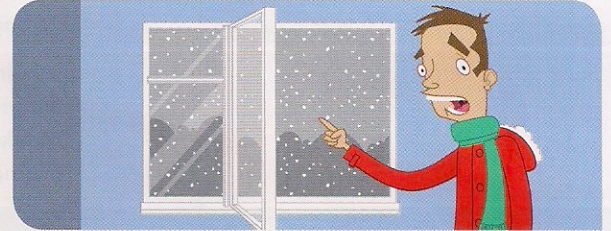
Don't listen.

3 1.03 Match the questions with the pictures.
Listen and check.

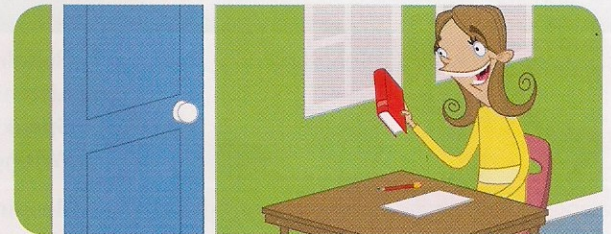
Can I close the window? Can I go to the bathroom?
Can I open the window? Can I use a dictionary?



Can I go to the bathroom?



1 _____



2 _____



3 _____

4 1.04 Listen to the questions and answers.
Write a check (✓) for a positive answer.
Write a cross (X) for a negative answer.
Listen and check.

1 2 3

Subject pronouns

I'm Jacob. **She's** awesome!

Singular	Plural
I	we
you	you
he	
she	they
it	

Think!

Match 1–5 with a–e.

- | | |
|--------|------------------|
| 1 it | a Barbara |
| 2 she | b a book |
| 3 he | c Julia and Juan |
| 4 they | d Ana and I |
| 5 we | e Matthew |

Rules p.W2

1 1.29 Rewrite the sentences with subject pronouns. Then listen and check.

- Dan is from Toronto. **He is from Toronto.**
- The pen is green.
 - Maria and I are friends.
 - David Wright is a teacher.
 - Emily is Australian.
 - The boys are students.
 - The Statue of Liberty is in New York City.
 - You and Josh are American.
 - Boram and Yejun are 13.

be: Simple present

Affirmative

I'm Jacob. We're late.



Full forms	Short forms
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

Rules p.W2

2 Choose the correct answers.

- She **is** / are American.
- You **am** / are late!
 - They **is** / are English books.
 - I **am** / are Liza.
 - He **is** / are awesome!
 - We **is** / are Mexican.
 - It **am** / is a nice name.
 - You and Tom **are** / is intelligent!

3 Complete the TeenChat profile with short forms of be.

Hi,
My name's Hannah and I ¹ **'m** new on TeenChat. I ² _____ 13 years old and I ³ _____ from Ottawa. It ⁴ _____ the capital city of Canada and it ⁵ _____ cool. My mom ⁶ _____ Canadian, but my dad ⁷ _____ British. He ⁸ _____ from London in the U.K. My best friends are Kate and Jim. They ⁹ _____ in my class at school. We ¹⁰ _____ in the school music club. It ¹¹ _____ on Friday after school. We ¹² _____ fans of One Direction. They ¹³ _____ awesome!

4 Game! How many sentences can you write in two minutes?

I'm 12 years old.

I
you
he
she
it
we
you
they

'm
's
're

from Brazil
Korean
a teacher
a student
12 years old
a big city
cool
intelligent

Finished?

Write five jumbled sentences from this page and give them to a partner.

Mexican are we We are Mexican.

Puzzle p.104

Asking and telling the time

1 1.37 Complete the sentences with the numbers in the box. Then listen and check. Listen again and repeat.

fifteen fifty-five forty-five ten thirty-five twenty-five

It's seven ⁵ _____ **07:55** It's seven o'clock. **07:00** **07:05** It's seven oh five.

It's seven fifty. **07:50** **07:10** It's seven ten _____.




It's seven ⁴ _____ **07:45** **07:15** It's seven ¹ _____.

It's seven forty. **07:40** **07:20** It's seven twenty.




It's seven ³ _____ **07:35** **07:25** It's seven ² _____.

It's seven thirty. **07:30**

2 Look at the clocks. Write the time in numbers. Then write the time in words.

 **09:00**  **08:00**  **08:00**

It's nine o'clock. 1 _____ 2 _____

 **04:00**  **09:00**  **09:00**

3 _____ 4 _____ 5 _____

Look!

a.m. and p.m.
24-hour clock

00:00–11:59 = a.m.

12:00–23:59 = p.m.

5:00 p.m. = 17:00

3 1.38 Listen and complete the dialogue with the words in the box. Then listen again and repeat.

at five o'clock time What

A What time _____ is it?

A ² _____ time is dinner?

B It's six oh ¹ _____.

B It's ³ _____ seven ⁴ _____.

Learn it, use it!

You ask	You answer
What time is it?	It's six o'clock. It's six oh five. It's six ten. It's six forty-five.
What time is dinner?	It's at eight o'clock.

4 1.39 Listen and write the time. Listen again and check.


5 **Pairwork** Ask and answer questions with a partner about the activities in exercise 4.

A What time is math?

B It's at nine fifteen.

9:15 math
1 _____ English 4 _____ choir practice
2 _____ computer club 5 _____ dinner
3 _____ volleyball

Talking about frequency

- 1  2.29 Listen and complete the dialogue with the words in the box. Listen again and check. Then listen and repeat.


day month night week

- Interviewer** How often do you use the Internet?
Tim Oh, I use the Internet every day.
Interviewer How often do you watch TV?
Tim I watch TV every ¹ _____ for one or two hours.
Interviewer How often do you go to the movies?
Tim Well, I go to the movies once or twice a ² _____.
Interviewer How often do you play sports?
Tim I play sports three or four times a ³ _____.



Learn it, use it!

You ask	You answer
How often do you ...?	every morning / day / month once a day / week / month twice a day / week / month three times a day / week / month

- 2  2.30 Listen to Hannah and complete the questionnaire.

TEENS


FREE TIME SURVEY

Name: Hannah Montgomery

Age: 13

How often do you ...

- watch TV? three or four times a week
 use the Internet? 1 _____
 play video games? 2 _____
 send text messages? 3 _____
 go to the movies? 4 _____
 play sports? 5 _____

- 3 **Pairwork** Ask and answer questions with *How often ...?* for these activities. 

cook go to the movies play sports play video games send text messages
 use the Internet visit your grandparents watch TV

A How often do you watch TV?

B I watch TV every night for two hours.

Present progressive

Negative

I	am not / 'm not	listening
you	are not / aren't	listening
he / she / it	is not / isn't	listening
we / you / they	are not / aren't	listening

Think!

Choose the correct alternative and complete the rule.

In the negative form of the present progressive, we put *not* (n't) before / after *am, are, is*.

Rules p.W44

1 Write negative present progressive sentences. Use short forms.

I / not / play / video games.

I'm not playing video games.

- Karen / not / watch / a DVD.
- Ben and Matt / not / use / the computer.
- We / not / do / our homework.
- You / not / clean / your bedroom.
- You and Jorge / not / listen.

yes / no questions and short answers

"Are you two going to choir?" "Yes, we are."

yes / no questions	Short answers	
	Affirmative	Negative
Am I listening?	Yes, you are .	No, you aren't .
Are you listening?	Yes, I am .	No, I'm not .
Is he / she / it listening?	Yes, he / she / it is .	No, he / she / it isn't .
Are we / you / they listening?	Yes, you / we / they are .	No, you / we / they aren't .

2 Write questions and short answers.

they / go / the store? (X)

Are they going to the store?

No, they aren't.

- she / go / swimming? (✓)
- he / do / his homework? (X)
- it / play / with the ball? (X)
- you / draw / pictures? (✓)
- they / do / their science project? (✓)

Question words + Present progressive

Where are you two going?

Where	are they going?
Who	is she talking to?
Why	are they leaving?
What	is she wearing?

Rules p.W45

3 Reorder the sentences and write the dialogues.

- A you / are / where / going ?
Where are you going?
B movies / going / to / I'm / the
A Jake / where's ?
B at / he's / home
A doing / he / what's ?
B science / finishing / his / he's / project
- A doing / are / you / what ?
B tennis / watching / I'm / TV / on
A playing / who's ?
B is / Murray / playing
A is / winning / he ?
B is / yes, / he



4 Write questions and answers.

Where / Ben and Sally / go? (to the park)

Where are Ben and Sally going?

They're going to the park.

- What / Sarah / wear? (a green dress)
- What / Dan / eat? (a hamburger)
- Who / you / send a text message to? (my sister)
- What / those boys / play? (baseball)
- What / Paul and Ben / watch? (*The Simpsons*)

Finished?

Look at the photos on page 81. Then write five questions in the present progressive. Can your partner answer them?

Who's Max talking to in photo 1?

He's talking to Ryan and Oliver.

Puzzle p.107

5 My favorite day

1 Read the rules for time words and expressions.

Expressing time

- a Use frequency adverbs to say how often you do things.
I usually watch TV. I always do my homework.
- b Use time expressions to say when you do things.
I go to the park on Saturdays. I have lunch at one o'clock. I watch TV in the evening.
- c Use sequencing words to order events.
After lunch, I usually meet my friends. I have breakfast, and then I watch TV.

2 Complete the e-mail with the words in the box.

After dinner After lunch and then (x2)
In the evening never one o'clock
on Saturday afternoons On weekdays



Hi, Emily,
Thanks for your e-mail and photos. Saturday is my favorite day, too! On weekdays, I usually get up at seven o'clock, but on Saturdays I ¹ _____ get up early. I stay in bed until ten o'clock! I have breakfast, ² _____ I watch *The Simpsons* on TV. I have lunch with my family at ³ _____. ⁴ _____, I usually meet my friends Katia and Ana. We're in a local youth orchestra. We have music lessons ⁵ _____. After our lesson, we often go swimming, ⁶ _____ we go home. ⁷ _____, I sometimes go to the movies. I have dinner at seven o'clock. ⁸ _____, I usually listen to music, and then I go to bed.

3 Write a description of your favorite day in an e-mail.

My favorite day is ...

Writing guide

- the morning: get up / breakfast / activities
- the afternoon: lunch / activities
- the evening: dinner / activities

6 My ideal school day

1 Read the examples of mistakes.

Checking for mistakes

Check for grammar, spelling, and punctuation mistakes when you finish writing.

- a Grammar: check word order, verbs, and incorrect words.
usually go home usually at 4 p.m. He are in my class. He has math in Monday. I don't know he. February Wednesday Where
- b Spelling: *Febuary; Wenesday; Wther; school goes scool; She gos to soccer club.*
- c Punctuation and capital letters: *Where do you live! My birthday is in may. There's a sofa,an armchair, and a lamp.*

2 What type of mistake is in each sentence? Correct the mistakes.

- My mom have a new cell phone.
Grammar – My mom has a new cell phone.
- 1 We have usually lunch at school.

- 2 She doesn't have math class on monday.

- 3 Do you listen to pop music.

- 4 Science is dificult.

3 Correct eight more mistakes in the text.

School starts at nine thirty. I have ^{two} periods of art in the morning, and then I have Music. I have lunch at school at twelve thirty. After lunch, I go at computer club. I have two periods of english in the afternoon. School finish at three o'clock. I home get at three fifteen and I do my homework. Then I go to drama club with her friends. What's your ideal school day!

4 Write about your ideal school day. Then check for mistakes.

School starts at ...

Writing guide

- time school starts after lunch
- morning classes time school finishes
- lunch after school