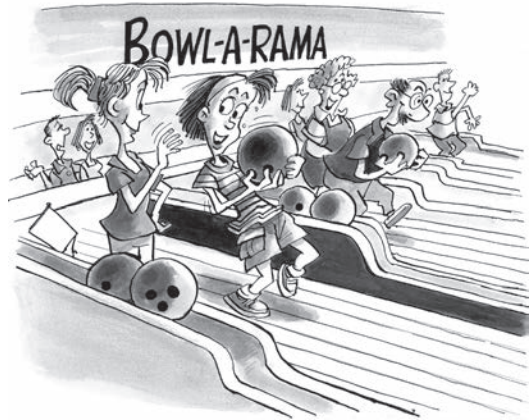


Classmates

1 Number the sentences in the correct order.

- 3 Nice to meet you, Ana.
2 My name is Ana.
1 Hi. I'm Valerie. What's your name?
4 Nice to meet you, too.



2 Choose the correct words to complete the conversation.

- A Hello. My name is Koji.
What's (Is / What's) your name?
- B Hi, Koji. I'm (I'm / My) Joanie.
 Nice to meet you.
- A Nice to meet you (you / your), too.



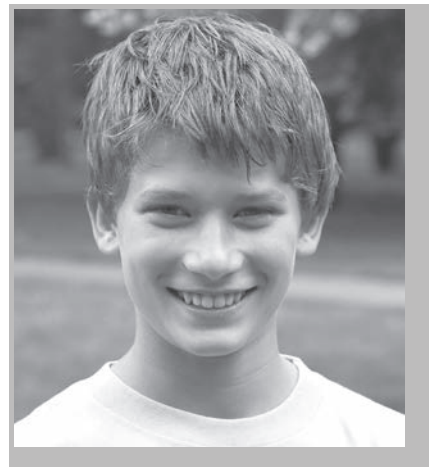
3 Introduce yourself to Jake. Complete the conversation.

Hi. My name is Jake. What's your name?

My name is (name).

Nice to meet you.

Nice to meet you, too.



1 Choose the correct words to complete the conversations.

- A Hi (Hi / Bye), Carla.

B Hello, Rose. This _____ is _____ (is / are) Doug Jones.

A Nice to _____ meet _____ (see / meet) you, Doug.
- A _____ Good-bye _____ (Good-bye / Hello), Tom.

B See you _____ later _____ (late / later), Mr. Shields.
- A _____ Good evening _____ (Good-bye / Good evening), Ms. Cooper. How are you?

B I'm good, _____ thanks _____ (thank / thanks).
- A Sarah, _____ this _____ (you / this) is Ms. Nelson.

Ms. Nelson, _____ this _____ (you / this) is Sarah Finnegan.

B Nice to meet _____ you _____ (you / your), Ms. Nelson.

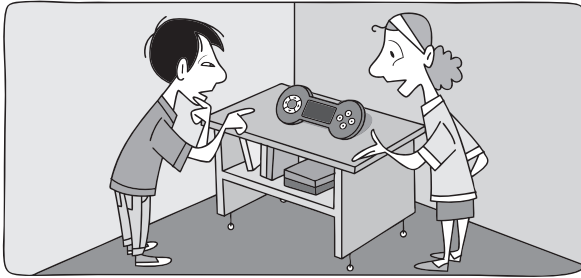
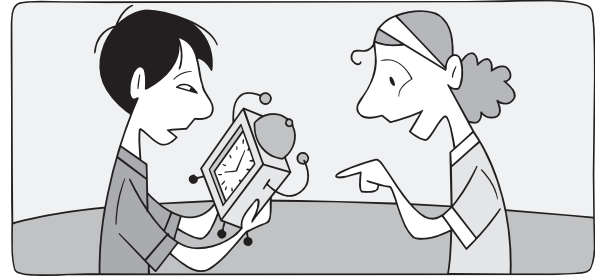
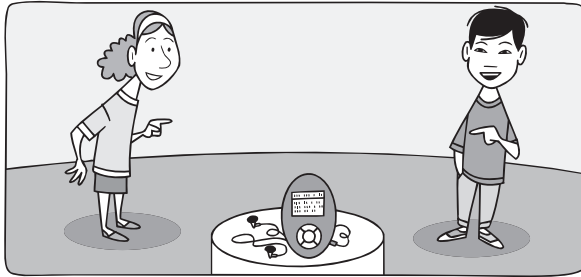
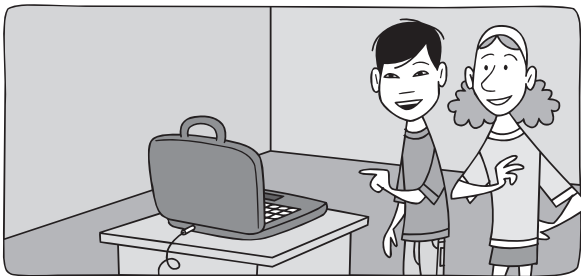
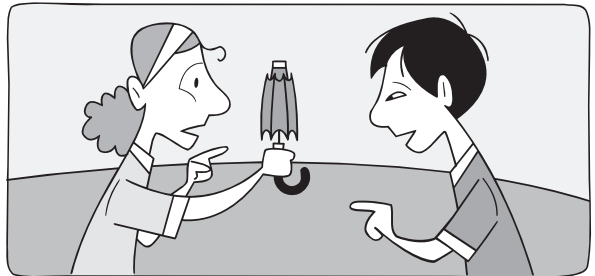
C Nice to meet you, _____ too _____ (you / too), Sarah.

2 Match the pictures to the conversations in Part 1.



3 Write the correct responses. (Answers may vary.)

- Gisele, this is Pedro.
Nice to meet you, Pedro. / Hi, Pedro.
Nice to meet you.
- Nice to meet you.
Nice to meet you, too.
- How are you today?
Fine, thank you. / Fine, thanks. / Great. / Good. / Not bad. / Not too bad.
- See you tomorrow.
Bye. / Good-bye. / Bye-bye.

1 Write questions. Then write *a* or *an* to complete the answers.1. Marc *What's that?*Jacki It's a video game.2. Marc *What's this?*Jacki It's an alarm clock.3. Jacki *What's that?*Marc It's an MP3 player.4. Marc *What's that?*Jacki It's a cell phone.5. Marc *What's that?*Jacki It's a laptop.6. Jacki *What's this?*Marc It's an umbrella.

2 Number the sentences in the correct order.

- | | |
|--|---|
| 1. <u>4</u> It's a video game. | 2. <u>4</u> No, it's a cell phone. It's a calculator, too. |
| <u>2</u> No, it's not. It's a TV. | <u>2</u> It's an MP3 player. |
| <u>3</u> Hmm. It's weird. And what's that? | <u>1</u> What's that, Robby? |
| <u>5</u> Wow! It's really cool! | <u>5</u> Wow! It's really great. |
| <u>1</u> Maria, what's this? A desktop computer? | <u>3</u> Really? It's weird. And what's this? A video game? |

1 Read the article quickly. When is Valentine's Day in Brazil?

On June 12th.

♥ Valentine's Day Around the World ♥



Valentine's Day is on February 14th in many countries – the United States, Canada, India, England, and Peru. In Peru, the name for Valentine's Day is the Day of Love and Friendship. In Brazil, Valentine's Day is on June 12th.

On Valentine's Day in the United States, many boys give girls flowers. In South Korea and Japan on this day, girls give boys chocolate or candy. Then on March 14th – on White Day – boys give girls chocolate or candy.



*When is Valentine's Day in your country?
Is it a fun holiday?*

2 Choose the correct word to complete the sentences.

- Let's have a (celebration) holiday) for my birthday.
- It's an (important) August) holiday in the U.S., Mexico, and other countries.
- People (receive) chocolate) gifts on their birthdays.
- New Year's Eve is a big (month) (holiday) in many countries.

3 Read the article in Part 1 slowly. Then answer the questions.

- Is Valentine's Day on February 14th in Canada? *Yes, it is.*
- Is The Day of Love and Friendship a celebration in the U.S.? *No, it isn't.*
- Is Valentine's Day on June 12th in Peru? *No, it isn't.*
- Is White Day a celebration in Japan and South Korea? *Yes, it is.*