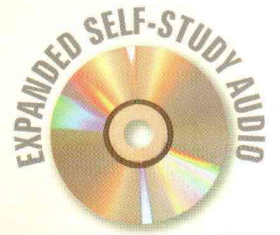


CAMBRIDGE



Let's Talk²

Second Edition

Leo Jones



Units / Lessons	Speaking	Listening	Vocabulary
Unit 9 (pages 40–43) Vacation time 9A A great vacation 9B World travel	Talking about past vacations; describing perfect vacations; discussing tourist attractions	Descriptions of vacations; a conversation about overseas vacations	Vacation activities; geographical features
Unit 10 (pages 44–47) Inventions and gadgets 10A I want one of those! 10B Great ideas?	Describing gadgets and their uses; discussing product features; explaining a new invention	Conversations of people shopping for electronic products; a TV show about new products	Gadgets and everyday items; uses for gadgets; features and functions of electronic products
Unit 11 (pages 48–51) The environment 11A Animals and nature 11B Protecting our environment	Talking about animals and plants; discussing environmental problems and solutions	A tour of a zoo; a tour of a nature preserve	Animals and animal species; environmental problems; ways to help the environment
Unit 12 (pages 52–55) News and current events 12A Good news! 12B Did you hear about . . . ?	Talking about news stories and sources; telling a story; discussing a current-events survey	TV news reports; a conversation about funny news stories	News sources; newspaper sections
Units 9–12 Expansion (pages 56–57)			
Unit 13 (pages 58–61) City life 13A The best place to live 13B Better safe than sorry!	Comparing city and country life; talking about safety habits and tips; telling stories about dumb or unlucky criminals	Conversations about cities people used to live in; news stories of unlucky and dumb criminals	City and country features; types of crimes; ways to stay safe
Unit 14 (pages 62–65) Entertainment and art 14A What do you enjoy? 14B But is it art?	Discussing favorite activities; talking about music and movies; discussing art and artists	Styles of music; descriptions of DVDs; an art museum tour	Types of music; types of art; words associated with art
Unit 15 (pages 66–69) The past 15A Remembering 15B Historical places	Describing how someone has changed; talking about childhood memories; discussing historical places and events	A conversation about memories; tours of popular tourist sites	Past actions and events; countries; tourist attractions; periods of time in the past
Unit 16 (pages 70–73) Comedy and humor 16A What's so funny? 16B That's hilarious!	Discussing funny pictures and stories; talking about comics and cartoons; telling jokes	Funny stories; true funny stories	Words to describe humor; types of humor
Units 13–16 Expansion (pages 74–75)			

Communication tasks (pages 76–92) **Answers** (page 93)
Self-study grammar, listening, vocabulary, and answer key (pages 94–129)

Getting started

Activity 1

A Work alone How often do you like to do these things in English conversations? Check (✓) *often*, *sometimes*, or *never*.

In English conversations, I like to . . .	Often	Sometimes	Never
1. ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. talk about myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. talk about my interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. plan what to say before I talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. talk with people I already know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. talk with new people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. talk with native speakers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. keep quiet and listen to other people talking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Pair work Compare your answers with a partner.

"I often like to ask questions. How about you?"

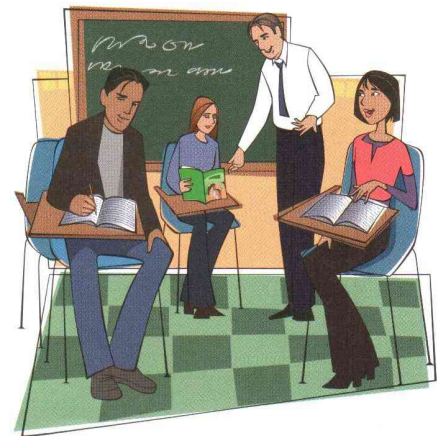
Activity 2

A Work alone What can you say in each situation? Choose a statement or question from the box.

- | | |
|-------------------------------------------|------------------------------------------------|
| a. Let's take turns asking the questions. | e. Why do you think . . . ? |
| b. Let's compare answers. | f. Who wants to go first? |
| c. Whose turn is it? | g. Let's work together. |
| d. What should we do now? | h. Just a moment, please. I'm not quite ready. |

- d 1. You don't know what to do next.
 ___ 2. You want to work as a group.
 ___ 3. You don't know who wants to go first.
 ___ 4. You don't know whose turn it is.
 ___ 5. You want to see or hear your partner's answers.
 ___ 6. You want to find out someone's opinion.
 ___ 7. You aren't ready to begin, and you need more time.
 ___ 8. You don't want the same person to always ask the questions.

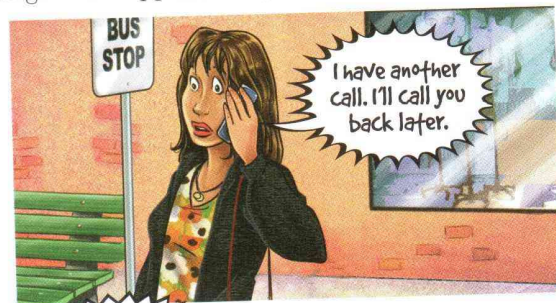
B Pair work Compare your answers with a partner.



2B On the phone

Activity 1

A Pair work Look at these pictures. Have these things ever happened to you?



"I was put on hold once. I waited for 30 minutes!"

B Pair work What phone behavior bothers you? Ask your partner the questions, and check (✓) the answers.

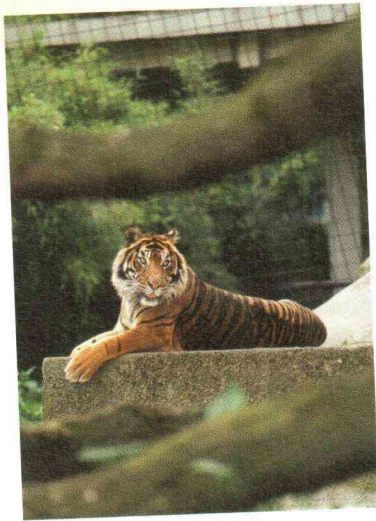
Does it bother you when someone ... ?	Yes	Sometimes	No
calls early in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
calls late at night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
doesn't call back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
leaves a long message	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
puts you on hold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talks too long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talks too loudly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
uses call-waiting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C Join another pair Discuss these questions.

- Compare your answers from part B. How are they similar?
- How many phone calls do you make each day? How many text messages do you send?
- What do you like the most about using the phone? What do you like the least?

11A Animals and nature

Activity 1 **Pair work** Look at these pictures. Then discuss the questions below.



- Do you enjoy visiting zoos? Why or why not?
- Have you ever visited a botanical garden or a nature park? What was it like?
- Do you like plants or flowers? Do you have any in your home?

"I love visiting zoos. It's fun to see different wild animals."

Activity 2 **A Pair work** How many different animals can you think of? Write them in the chart.

Mammals	Birds	Insects	Fish	Reptiles
gorilla monkey	duck parrot	ant mosquito	shark tuna	crocodile snake

B Join another pair Compare your charts. Then discuss these questions.

- Which of these animals have you seen? Where?
- What are the animals like? Are they dangerous? cute? ugly?
- Are any of these animals endangered?
- Which animals can be pets?
- What are your favorite animals? Why?

"I've never seen a gorilla, but I've seen lots of monkeys at the zoo."

C Communication task Work in groups of four. Two of you should look at Task 13 on page 80, and the other two at Task 33 on page 88. You're going to talk about pets.

Task 32

(page 47)

A Look at these ice-cream machines. Ask and answer questions to complete the chart.

	 EZ Ice Cream	 Play and Freeze
What it is		a ball that makes ice cream in only twenty minutes
How it works		shaking and rolling the ball causes ice in the outer part to freeze the ice-cream mixture in the inner part
Special features		no batteries required, recipes included
Price		\$29.99

"What does the EZ Ice Cream do?"





B Which machine do you think is a better value?

Task 33

(page 48)

A Look at the disadvantages of having a bird or cat as a pet. Then look at the advantages of having a dog or goldfish. Add one more example to each.

"Another disadvantage of having a bird as a pet is ..."


	Advantages	Disadvantages
	_____ _____ _____	It's cruel to keep them in a cage. They can be noisy. _____
	They make loyal friends. They act as protection. _____	_____ _____ _____
	_____ _____ _____	They may ignore you. They're sometimes moody. _____
	They're calming to look at. They don't need a lot of attention. _____	_____ _____ _____

B Join the other pair, and share your information. Which animal makes the best pet?



Unit 13 Self-study

Grammar

A  Listen and practice.

Separable and nonseparable phrasal verbs

With separable phrasal verbs, you can separate the parts with a noun or pronoun.

The student **looked up** the word.

The student **looked** the word **up**.

The student **looked it up**. (NOT ~~looked up~~ it)

Other examples:

ask out, call back, clean up, cut open, figure out, fill in, give back, help out, pay back, plug in, put on, think over, throw out, try on, turn on / off

With nonseparable phrasal verbs, you cannot separate the parts.

A burglar **broke into** an apartment.

A burglar **broke into** it.

Other examples:

call on, come back, get along (with), get around, get away, give up, go out (with), grow up, look after, run over, stay out, wait for

B Complete the sentences with the words in parentheses. More than one answer may be possible.

1. Please turn your cell phone off / turn off your cell phone (your cell phone / turn off).
2. We don't want to _____ (the children / wake up).
3. If he's very late, I'm not going to _____ (my friend / wait for).
4. We usually _____ (the city / get around) by bus or subway.
5. I often _____ (my parents / call up) on the weekend.
6. Can you tell me how to _____ (my laptop / plug in)?

C There is a mistake in each question. Correct the questions. Then answer them.

1. Q: When you turn a light on, do you always turn ~~off it~~ ^{it off}?
A: _____
2. Q: When you receive a letter in the mail, do you cut open it?
A: _____
3. Q: When you go with a friend out, what do you like to do?
A: _____
4. Q: Do you recycle old newspapers and magazines, or do you throw out them?
A: _____
5. Q: When people leave you a message, do you call back them right away?
A: _____