


Plan of Book 1

Titles/Topics	Speaking	Grammar
 <p>UNIT 1 PAGES 2–7</p> <p>Where are you from? Introductions and greetings; names, countries, and nationalities</p>	<p>Introducing oneself; introducing someone; checking information; exchanging personal information; saying hello and good-bye; talking about school subjects</p>	<p>Wh-questions and statements with <i>be</i>; questions with <i>what, where, who, and how</i>; yes/no questions and short answers with <i>be</i>; subject pronouns; possessive adjectives</p>
 <p>UNIT 2 PAGES 8–13</p> <p>What do you do? Jobs, workplaces, and school; daily schedules; clock time</p> <p>PROGRESS CHECK PAGES 14–15</p>	<p>Describing work and school; asking for and giving opinions; describing daily schedules</p>	<p>Simple present Wh-questions and statements; question: <i>when</i>; time expressions: <i>at, in, on, around, early, late, until, before, and after</i></p>
 <p>UNIT 3 PAGES 16–21</p> <p>How much are these? Shopping and prices; clothing and personal items; colors and materials</p>	<p>Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things</p>	<p>Demonstratives: <i>this, that, these, those, one and ones</i>; questions: <i>how much and which</i>; comparisons with adjectives</p>
 <p>UNIT 4 PAGES 22–27</p> <p>Do you play the guitar? Music, movies, and TV programs; entertainers; invitations and excuses; dates and times</p> <p>PROGRESS CHECK PAGES 28–29</p>	<p>Talking about likes and dislikes; giving opinions; making invitations and excuses</p>	<p>Yes/no and Wh-questions with <i>do</i>; question: <i>what kind</i>; object pronouns; modal verb <i>would</i>; verb + <i>to</i> + verb</p>
 <p>UNIT 5 PAGES 30–35</p> <p>What an interesting family! Family members; typical families</p>	<p>Talking about families and family members; exchanging information about the present; describing family life</p>	<p>Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: <i>all, nearly all, most, many, a lot of, some, not many, and few</i>; pronoun: <i>no one</i></p>
 <p>UNIT 6 PAGES 36–41</p> <p>How often do you run? Sports, fitness activities, and exercise; routines</p> <p>PROGRESS CHECK PAGES 42–43</p>	<p>Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities</p>	<p>Adverbs of frequency: <i>always, almost always, usually, often, sometimes, hardly ever, almost never, and never</i>; questions: <i>how often, how long, how well, and how good</i>; short answers</p>
 <p>UNIT 7 PAGES 44–49</p> <p>We went dancing! Free-time and weekend activities</p>	<p>Talking about past events; giving opinions about past experiences; talking about vacations</p>	<p>Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of <i>be</i></p>
 <p>UNIT 8 PAGES 50–55</p> <p>How's the neighborhood? Stores and places in a city; neighborhoods; houses and apartments</p> <p>PROGRESS CHECK PAGES 56–57</p>	<p>Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities</p>	<p><i>There is/there are, one, any, and some</i>; prepositions of place; quantifiers; questions: <i>how many and how much</i>; count and noncount nouns</p>

Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds
Listening for names, countries, and school subjects

Writing questions requesting personal information
"Is Your Name Trendy?": Reading about popular names

"Getting to know you": Collecting personal information about classmates
PAGE 114

Syllable stress
Listening to descriptions of jobs and daily routines

Writing a biography of a classmate
"My Parents Don't Understand My Job!": Reading about four jobs

"What we have in common": Finding similarities in classmates' daily schedules
PAGE 115

Sentence stress
Listening to people shopping; listening for items, colors, and prices

Writing about favorite clothes
"Online Shopping: The Crazy Things People Buy": Reading about unusual online items

"Flea market": Buying and selling things
PAGES 116–117

Intonation in questions
Listening for likes and dislikes

Writing text messages
"The World's Most Powerful Female Musician": Reading about a famous musician

"Are you free this weekend?": Making plans; inviting and giving excuses
PAGE 118

Intonation in statements
Listening for family relationships

Writing an email about family
"Do Families Spend a Lot of Time Together?": Reading about four families

"Is that true?": Finding out information about classmates' families
PAGE 119

Intonation with direct address
Listening to people talking about free-time activities; listening to descriptions of sports participation

Writing about weekly activities
"Fit and Healthy? Take the Quiz!": Reading about health and taking a quiz

"What's your talent?": Finding out about classmates' abilities
PAGE 120

Reduction of *did you*
Listening to descriptions and opinions of past events and vacations

Writing a blog post
"Awesome Vacations": Reading about different kinds of vacations

"Memories": Playing a board game
PAGE 121

Reduction of *there is/there are*
Listening for locations and descriptions of places

Writing about neighborhoods
"Hip Neighborhoods of the World": Reading about popular neighborhoods

"Where are we?": Describing and guessing locations
PAGE 122

Titles/Topics	Speaking	Grammar
 <p>UNIT 9 PAGES 58–63</p> <p>What does she look like? Appearance and dress; clothing and clothing styles; people</p>	<p>Asking about and describing people's appearance; identifying people</p>	<p>Questions for describing people: <i>What...look like, how old, how tall, how long, and what color</i>; modifiers with participles and prepositions</p>
 <p>UNIT 10 PAGES 64–69</p> <p>Have you ever been there? Past experiences; unusual activities</p> <p>PROGRESS CHECK PAGES 70–71</p>	<p>Describing past experiences; exchanging information about past experiences and events</p>	<p>Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; <i>already</i> and <i>yet</i>; present perfect vs. simple past; <i>for</i> and <i>since</i></p>
 <p>UNIT 11 PAGES 72–77</p> <p>It's a really nice city. Cities; hometowns; countries</p>	<p>Asking about and describing cities; asking for and giving suggestions; talking about travel</p>	<p>Adverbs before adjectives; conjunctions: <i>and, but, though, and however</i>; modal verbs <i>can</i> and <i>should</i></p>
 <p>UNIT 12 PAGES 78–83</p> <p>It's important to get rest. Health problems; medication and remedies; products in a pharmacy</p> <p>PROGRESS CHECK PAGES 84–85</p>	<p>Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions</p>	<p>Adjective + infinitive; noun + infinitive; modal verbs <i>could</i> and <i>should</i> for suggestions; modal verbs <i>can, could, and may</i> for requests</p>
 <p>UNIT 13 PAGES 86–91</p> <p>What would you like? Food and restaurants</p>	<p>Expressing likes and dislikes; agreeing and disagreeing; ordering a meal</p>	<p><i>So, too, neither, and either</i>; modal verbs <i>would</i> and <i>will</i> for requests</p>
 <p>UNIT 14 PAGES 92–97</p> <p>It's the coldest city! World geography and facts; countries</p> <p>PROGRESS CHECK PAGES 98–99</p>	<p>Describing countries; making comparisons; expressing opinions; talking about distances and measurements</p>	<p>Comparative and superlative forms of adjectives; questions: <i>how far, how big, how high, how deep, how long, how hot, and how cold</i></p>
 <p>UNIT 15 PAGES 100–105</p> <p>What are you doing later? Invitations and excuses; free-time activities; telephone messages</p>	<p>Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages</p>	<p>Future with present continuous and <i>be going to</i>; messages with <i>tell</i> and <i>ask</i></p>
 <p>UNIT 16 PAGES 106–111</p> <p>How have you changed? Life changes; plans and hopes for the future</p> <p>PROGRESS CHECK PAGES 112–113</p> <p>GRAMMAR PLUS PAGES 132–151</p>	<p>Exchanging personal information; describing changes; talking about plans for the future</p>	<p>Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive</p>

Pronunciation/Listening

Writing/Reading

Interchange Activity

Contrastive stress
Listening to descriptions of people;
identifying people

Writing an email describing a person
"The Age of Selfies": Reading about the
history of selfies

"Find the differences": Comparing
two pictures of a party
PAGES 123–124

Linked sounds
Listening to descriptions of events

Writing an email to an old friend
"Unique Experiences": Reading about
four peoples' unusual experiences

"Fun survey": Finding out about a
classmate's lifestyle
PAGE 125

Can't and *shouldn't*
Listening to descriptions of cities,
towns, and countries

Writing about hometowns
"A Big 'Hello!' From . . . ": Reading about
interesting cities

"Welcome to our city!": Creating
a guide to fun places in a city
PAGE 126

Reduction of *to*
Listening to health problems and
advice

Writing a blog post
"Toothache? Visit the Rain Forest!":
Reading about a plant used as medicine

"What should I do?": Give
suggestions for situations
PAGE 127

Stress in responses
Listening to restaurant orders

Writing a restaurant review
"To Tip or Not to Tip?": Reading about
tipping customs

"Planning a food festival":
Creating a menu
PAGE 128

Questions of choice
Listening to a TV quiz show

Writing an article about a place
"Earth's Cleanest Places": Reading about
three very clean places

"How much do you know?":
Taking a general knowledge quiz
PAGE 129

Reduction of *could you* and
would you
Listening to telephone messages

Writing text message requests
"Cell Phone Trouble!": Reading about
cell phone problems

"Weekend plans": Finding out
about classmates' weekend plans
PAGE 130

Vowel sounds /ou/ and /ʌ/
Listening to descriptions of changes

Writing a plan for a class trip
"A Goal Accomplished": Reading about a
person's goals

"Our possible future": Planning a
possible future
PAGE 131

3 SPEAKING Work and workplaces

GROUP WORK Form teams. One team member sits with his or her back to the board. Choose a job from page 8 or from the box. Write the job on the board. Your team member asks yes/no questions and tries to guess the job.

More jobs

carpenter	nurse
cook	office manager
dentist	police officer
doctor	reporter
engineer	restaurant host
firefighter	salesperson
front desk clerk	security guard
graphic designer	taxi driver
lawyer	teacher
mechanic	vendor



A: Does the person work in a hospital?

B: No, he or she doesn't.

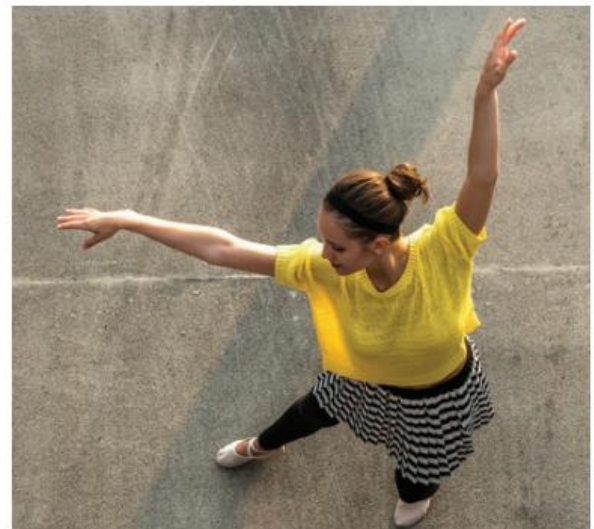
A: Does he or she work in a restaurant?

C: Yes, that's right!

4 CONVERSATION I'm on my feet all day.

A Listen and practice.

- Amy:** What do you do, Derek?
- Derek:** I work part-time as a server.
- Amy:** Oh, really? What restaurant do you work at?
- Derek:** I work at Stella's Café downtown.
- Amy:** That's cool. How do you like it?
- Derek:** It's OK. I'm on my feet all day, so I'm always tired. What do you do?
- Amy:** I'm a dancer.
- Derek:** A dancer! How exciting!
- Amy:** Yeah, it's great! I work with incredible people.
- Derek:** That sounds really nice. But is it difficult?
- Amy:** A little. I'm on my feet all day, too, but I love it.



B Listen to the rest of the conversation. Who does Amy travel with? Who does she meet in other cities?

7

We went dancing!

- ▶ Describe past daily and free-time activities
- ▶ Describe past vacations

1 SNAPSHOT


Free-time Activities


			
<input type="checkbox"/> check social media	<input type="checkbox"/> go dancing	<input type="checkbox"/> listen to music	<input type="checkbox"/> play video games
			
<input type="checkbox"/> read	<input type="checkbox"/> relax	<input type="checkbox"/> spend time with friends and family	<input type="checkbox"/> watch TV

Check (✓) the activities you do in your free time. List three other activities you do in your free time. What are your favorite free-time activities? Are there activities you don't like? Which ones?


2 CONVERSATION What did you do last weekend?


▶ A Listen and practice.


 **NEIL** So, what did you do last weekend, Cara?


 **CARA** Oh, I had a great time. My friends and I had pizza on Saturday and then we all went dancing.

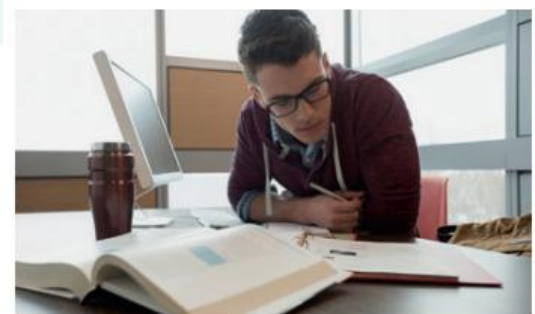
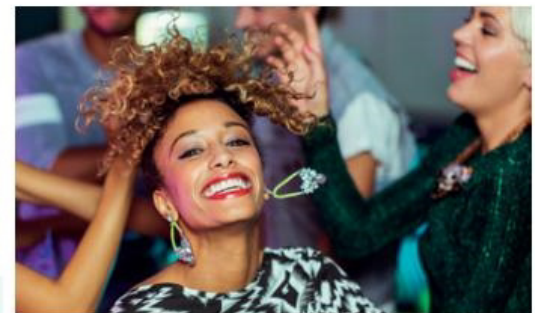
 **NEIL** How fun! Did you go to The Treadmill?

 **CARA** No, we didn't. We went to that new place downtown. How about you? Did you go anywhere?

 **NEIL** No, I didn't go anywhere all weekend. I just stayed home and studied for today's Spanish test.

 **CARA** Our test is today? I forgot about that!

 **NEIL** Don't worry. You always get an A.



▶ B Listen to the rest of the conversation. What does Cara do on Sunday afternoons?

3 GRAMMAR FOCUS

▶ Adverbs before adjectives

Punta Cana is **really** nice. It's a **really** nice place.
It's **fairly** expensive. It's a **fairly** expensive destination.
It's not **very** big. It's not a **very** big city.
New York is **too** noisy, and it's **too** crowded for me.

GRAMMAR PLUS see page 142

adverbs

too
extremely
very/really
pretty
fairly/somewhat

A Match the questions with the answers. Then practice the conversations with a partner.

1. What's Seoul like? Is it an interesting place? _____
 2. Do you like your hometown? Why or why not? _____
 3. What's Sydney like? I've never been there. _____
 4. Have you ever been to São Paulo? _____
 5. What's the weather like in Chicago? _____
- a. Oh, really? It's beautiful and very clean. It has a great harbor and beautiful beaches.
 - b. Yes, I have. It's an extremely large and crowded place, but I love it. It has excellent restaurants.
 - c. It's really nice in the summer, but it's too cold for me in the winter.
 - d. Not really. It's too small, and it's really boring. That's why I moved away.
 - e. Yes. It has amazing shopping, and the people are pretty friendly.

▶ Conjunctions

Los Angeles is a big city, **and** the weather is nice. It's a big city. It's not too big, **though**.
Boston is a big city, **but** it's not too big. It's a big city. It's not too big, **however**.

GRAMMAR PLUS see page 142

B Choose the correct conjunctions and rewrite the sentences.

1. Kyoto is very nice. Everyone is extremely friendly. (and / but)

2. The streets are crowded during the day. They're very quiet at night. (and / though)

3. The weather is nice. Summers get pretty hot. (and / however)

4. You can rent a bicycle. It's expensive. (and / but)

5. It's an amazing city. I love to go there. (and / however)

C **GROUP WORK** Describe three cities or towns in your country. State two positive features and one negative feature for each.

- A: Singapore is very exciting and there are a lot of things to do, but it's too expensive.
B: The weather in Bogotá is . . .



Kyoto, Japan

UNIT 3

1 Demonstratives; one, ones page 17

- With singular nouns, use *this* for a thing that is nearby and *that* for a thing that is not nearby: How much is **this** hat here? How much is **that** hat over there?
- With plural nouns, use *these* for things that are nearby and *those* for things that are not nearby: How much are **these** earrings here? How much are **those** earrings over there?
- Use *one* to replace a singular noun: I like the red hat. I like the red **one**. Use *ones* to replace plural nouns: I like the green bags. I like the green **ones**.

Choose the correct words.

1. **A:** Excuse me. How much are **this** / ~~(these)~~ shoes?
B: **It's** / **They're** \$279.
A: And how much is **this** / **that** bag over there?
B: **It's** / **They're** only \$129.
A: And are the two gray **one** / **ones** \$129, too?
B: No. **That** / **Those** are only \$119.
A: Oh! **This** / **That** store is really expensive.
2. **A:** Can I help you?
B: Yes, please. I really like **these** / **those** jeans over there. How much **is it** / **are they**?
A: Which **one** / **ones**? Do you mean **this** / **these**?
B: No, the black **one** / **ones**.
A: Let me look. Oh, **it's** / **they're** \$35.99.
B: That's not bad. And how much is **this** / **that** sweater here?
A: **It's** / **They're** only \$9.99.

2 Preferences; comparisons with adjectives page 20

- For adjectives with one syllable or adjectives of two syllables ending in *-y*, add *-er* to form the comparative:
cheap → cheaper; nice → nicer; big → bigger, pretty → prettier.
- For adjectives with two syllables not ending in *-y* or adjectives of three or more syllables, use *more* + adjective to form the comparative: stylish → more stylish, expensive → more expensive.

A Write the comparatives of these adjectives.

- | | | | |
|---------------|------------------------|----------------|-------|
| 1. attractive | <u>more attractive</u> | 5. interesting | _____ |
| 2. happy | _____ | 6. reasonable | _____ |
| 3. exciting | _____ | 7. sad | _____ |
| 4. friendly | _____ | 8. warm | _____ |

B Answer the questions. Use the first word in the parentheses in your answer. Then write another sentence with the second word.

1. Which pants do you prefer, the cotton ones or the wool ones? (wool / attractive)
I prefer the wool ones. They're more attractive than the cotton ones.
2. Which ring do you like better, the gold one or the silver one? (silver / interesting)

3. Which one do you prefer, the silk blouse or the cotton blouse? (silk / pretty)

4. Which ones do you like more, the black shoes or the purple ones? (purple / cheap)
