



2ND EDITION  
**ASSESSMENT PACK**

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Reading

4 Complete the sentences. Circle the correct word.

Ms Green (1) **is / was** our football coach now. Last year, she (2) **go / got** married. She and her husband (3) **have been / are** living in a small house for six months. Last month he (4) **finds / found** a new job in town and now he's (5) **winning / earning** a good salary. In five years from now, they (6) **'ll live / 'll be living** in their dream house! That's great, (7) **it isn't / isn't it?**



5 Read and circle the correct answer.

- 1 I haven't been camping \_\_\_\_\_ I lost my tent.  
 a since      b for      c ago
- 2 I liked the red shoes, but I bought the black \_\_\_\_\_ in the end.  
 a one      b one's      c ones
- 3 You haven't handed in your biology assignment yet, \_\_\_\_\_ you?  
 a haven't      b have      c did
- 4 There are \_\_\_\_\_ clothes shops in New York than in Paris, right?  
 a few      b fewer      c least
- 5 Mrs Clark is the lady \_\_\_\_\_ makes that delicious pie.  
 a who      b which      c where
- 6 How long has Mary \_\_\_\_\_ in the music industry?  
 a work      b works      c worked

6 Read the sentences and find a mistake in each one. Rewrite the sentences correctly.

- 1 A watch is used for tell the time.  
 \_\_\_\_\_
- 2 Big Ben in London is as interesting than the Statue of Liberty in New York.  
 \_\_\_\_\_
- 3 Pots and pans was used by the ancient people in Peru.  
 \_\_\_\_\_
- 4 The ticket to the movie premiere was expensive enough to buy.  
 \_\_\_\_\_

**9** Write sentences. Use the simple present form of the verbs in the passive. Use a capital letter when necessary.

1 coffee / export / Colombia

---

2 diamonds / mine / Africa

---

3 T-shirts / manufacture / Guatemala

---

4 corn / grow / Mexico

---

5 cattle / raise / Argentina

---

**10** Ask and answer questions. Use the words in parentheses. Write complete sentences.

1 Would they rather see a movie or a play?

---

(a movie)

2 Would you rather eat Italian food or Indian food?

---

(Indian food)

3 \_\_\_\_\_ ?

(she / playing chess / playing video games)

She'd rather be playing chess.

4 \_\_\_\_\_ ?

(he / watch tennis / play tennis)

He'd rather play tennis.



- 1 Ask the student to look at the photo of the chocolate bar. Ask: *What does it taste like? (sweet, delicious, etc.)* Then ask: *When was the last time you tasted something sour/spicy/raw/terrible?, etc.* Encourage the student to talk about this experience.

**Challenge:**

Invite the student to talk about where chocolate is produced (Dominican Republic, Peru, Mexico, Brazil, etc.). Elicit a famous product from the student's country and if applicable, ask what material it's made of.

- 2 Point to the photo of children studying an imitation of the human brain and ask: *What are they studying? (science/biology)*. Elicit other school subjects the student has and what he/she learns at each one.

**Challenge:**

Invite the student to talk about his favorite school subject and what he/she has learnt recently.

- 3 Draw the student's attention to the photos of Big Ben and of the Great Sphinx of Giza and elicit their location (London, UK and Cairo, Egypt). Ask the student which of the two world-famous places he/she would like to visit most and why. Encourage the student to talk about other famous landmarks/monuments/structures he/she has already been to.

**Challenge:**

Ask the student if he/she knows anything about the mystery surrounding the Great Sphinx of Giza and the Great Pyramids that are visible in the background. Ask: *Do you know any other unsolved mysteries or unexplained phenomena?* Encourage the student to talk about which one he/she finds the most interesting and why.