

Pearson Education Limited

KAO Two KAO Park Harlow Essex CMI7 9NA England

and Associated Companies throughout the world.

www.pearsonELT.com/bigenglish2

© Pearson Education Limited 2017

The right of Mario Herrera and Christopher Sol Cruz to be identified as author of this Work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers

Photocopying: The Publisher grants permission for the photocopying of those pages marked 'photocopiable' according to the following conditions. Individual purchasers may make copies for their own use or for use by the classes they teach. Institutional purchasers may make copies for use by their staff and students, but this permission does not extend to additional institutions or branches. Under no circumstances may any part of this book be photocopied for resale.

First published 2017

ISBN: 978-I-2922-3323-9

Set in Heinemann Roman 16/24pt

Printed in China

Acknowledgements

The publisher would like to thank the following for their kind permission to reproduce their photographs:

(Key: b-bottom; c-centre; l-left; r-right; t-top)

123RF.com: 8/lb, 3lr, 70/2b, aarrows 56/lc, 56/3b, 57 (cheese), 74/3b, 80r/3, Jacek Chabraszewski 57 (burgers), chrupka I7c, donatasI205 20 (3c), gbh007 I7l, highwaystarz 10/2b, 26/2c, kozzi 59/4, Geo Martinez 56/3a, 56/4c, olesiabilkei 26/lb, peterm 10/2c, romrodinka 15/b, 28/3, tnn103eda 38cr, wavebreakmediamicro 8/Ia, I0/3c, II/a, 26/Ia, 40l/3, yarruta 70/4a; Alamy Stock Photo: Blend Images 38bc, 39cr, Phovoir 38br, 40r/2, TomBham 82/4, VStock 80tc (left); Fotolia.com: Ilike 26/3a, pololia 83/3, Viktor 57 (chips), WavebreakmediaMicro 80tr; Getty Images: Diane Collins and Jordan Hollender 8/2b; Pearson Education Ltd: Studio 8 8 (b), 8/2c, 10/lb, 16cl, 83/2, Gareth Boden 28/5, Trevor Clifford 42bc/I, Lord and Leverett I2cl, Silverpin Design Company Ltd II/b, 28/I, Alice McBroom I0/Ia, Jules Selmes 8/Ic, 10/3a, 12tl, 26/2a, 26/2b, 26/3b, 38bl, Tudor Photography 16cr, Ian Wedgewood 38tl, 42tc/2; Shutterstock.com: 321598 39/4, Alan Poulson Photography 53l, alisalipa 74/Ia, Andy-pix 39/3, Stephane Angue 62/2, 63bl, 66tr, 76/2b, 76/4c, Artazum 3Icr, ayakovlevcom 53r, Volodymyr Burdiak 62/I, 64tr, 66tl, 76/Ia, 76/3b, Sergiy Bykhunenko I5/c, 28/2, 83/4, Carlo Dapino 10/2a, 80tc (right), Zhu Difeng 23t, EcoPrint 64bc, 66b, Elnur 39/I, Eviled 3II, fotoban eos 56/Ib, 57 (bananas), 74/3c, 80r/I, Fotokostic 39/2, 41/c, 83/1, Douglas Freer 82/3, Goncharuk 56/1a, 57 (carrots), 59/2, 74/2c, 74/4a, 80l/3, Nanette Grebe 38tc, 39br, 4l/a, 82/2, Simon Greig I5/d, 64tl, 76/lb, 76/3a, Darrin Henry 8/2a, Horiyan 74/lc, Hurst Photo 10/3b, 10b, 70/Ia, Igor Sokolov (breeze) II/c, Terekhov Igor 20 (2c), JaySi 69bl, 79r,

Kamira I2cr, 80tl, Khamidulin Sergey 69bc, 70/2a, 79l, Kitch Bain 59/I, Vladimir Koletic 42bl/2, Rick Lord 53cl, lynnette 20 (Ib), Viktar Malyshchyts 57 (pineapple), 58/I, 74/2a, Monkey Business Images I2tr, Morphart Creation 20 (2a, 3a), MrGarry 20 (Ic), Amy Myers I5/a, I6bl, Nate A 70/3b, 70/4b, Nattika 57 (potatoes), 58/6, 74/4c, Naypong 62/5, 63bc, William Perugini 40r/3, Pressmaster 69br, Alexander Raths 38tr, 38cl, 39bl, 40l/I, 40r/l, 41/d, 42tl/2, Refat 8 (d), Ian Rentoul 62/4, 66cr, 76/2c, 76/4a, rickyd 63tl, 64bl, 76/Ic, 82/I, Rido I0/Ic, 26/Ic, 26/3c, Eduardo Rivero 62/6, 63br, 64br, 76/3c, Rohit Seth 42bl/I, Julian Rovagnati I6br, sagir 20 (3b), Sergios 42tc/I, Victor Shova 63tc, 64tc, Slava Kovtun 56/3c, 56/4b, 59/3, 74/2b, 80l/4, Smit 44, 46, 47, 48, 54, 55, Igor Sokolov 8 (a), Bryan Solomon 57 (cookies), spotmatik 28/4, 70/lb, Gary Stone 62/3, 66cl, Pal Teravagimov 63tr, 76/2a, 76/4b, the grey squirrel 56/4a, 58/5, 80r/4, Jeff Thrower I7r, topseller 80l/I, travellight 56/2a, 58/3, 74/Ib, 80l/2, Diane Uhley 3Icl, Kiselev Andrey Valerevich 38c, 39cl, 40l/2, 4l/b, 42tr/2, Veja 8 (c), Dani Vincek 56/2b, 57 (chicken), 58/4, 74/3a, 80r/2, Valentyn Volkov 57 (mango), wavebreakmedia 42br/2, 53cr, Tracy Whiteside 42tl/I, William Milner 20 (Ia, 2b), Yellowj 56/2c, 57 (tomatoes), 58/2, 74/4b, Terrie L. Zeller 70/3a

All other images © Pearson Education

Every effort has been made to trace the copyright holders and we apologise in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgement in any subsequent edition of this publication.

Illustrated by: Robin Boyer, Tamara Joubert, Jim Peacock, Q2A Media Services, Jose Rubio, Christos Skaltsas, Julia Wolf

Level 2 | Contents

Big English Assessment Pack iv				
Assessment of Young Learners				
Test-taking Strategies				
Scoring in Big English				
Student Self	f-Tracking Progress Charts	xvii		
Level 2	Diagnostic Pre-Test	02		
Speaking Assessment Prompts				
Unit 1	Practice Test	08		
Unit 1	Unit Test	10		
Unit 1	Speaking Assessment Prompts	12		
Unit 2	Practice Test	14		
Unit 2	Unit Test	16		
Unit 2	Speaking Assessment Prompts	18		
Unit 3	Practice Test	20		
Unit 3	Unit Test	22		
Unit 3	Speaking Assessment Prompts	24		
Units 1-3	Mastery Test	26		
Unit 4	Practice Test	32		
Unit 4	Unit Test	34		
Unit 4	Speaking Assessment Prompts	36		
Unit 5	Practice Test	38		
Unit 5	Unit Test	40		
Unit 5	Speaking Assessment Prompts	42		
Unit 6	Practice Test	44		
Unit 6	Unit Test	46		
Unit 6	Speaking Assessment Prompts	48		
Units 4-6	Mastery Test	50		
Unit 7	Practice Test	56		
Unit 7	Unit Test	58		
Unit 7	Speaking Assessment Prompts	60		
Unit 8	Practice Test	62		
Unit 8	Unit Test	64		
Unit 8	Speaking Assessment Prompts	66		
Unit 9	Practice Test	68		
Unit 9	Unit Test	70		
Unit 9	Speaking Assessment Prompts	72		
Units 7-9	Mastery Test	74		
Level 2	Final Exam	80		
Speaking Assessment Prompts		85		
Answer Key and Audioscript				



Read and match. Draw lines.

What's your name? It's Tuesday.

2 How old are you? It's my backpack.

3 What's this? I'm nine years old.

4 What day is it today? My name is Melanie.

Read and complete. Use the words from the box.

brothers have Ι sister

Nicole: Hi Paul. Look at this picture. This is my family.

Paul: Who's she?

Nicole: She's my _____, and they're my _____

Paul: How many brothers do you ______

have three. Nicole:

6 Read, look, and check yes or no.



a hat.

She's wearing a skirt, a shirt, and

yes no



He's wearing a jacket and a T-shirt.

yes no



She's wearing pants, a blouse, and a hat.

q	W	Nrite about your favorite toy.				
10	W	Write. Use <i>has</i> or <i>hav</i> e.				
	I	Does she long hair?				
	2	My mom four sisters.				
	3 How many pencils do you?					
		They hot dogs and cake on their birthday.				
	5	What does Melanie?				
Ф	Describe your mom or dad. Write.					



- Ask the students to describe what they can see in the picture. Point to different people and objects and ask questions: What is this? Who is this? Is this a...? Can you find a...? Point to a.... Ask the student to ask you questions about the picture.
- 2 Ask the student to describe what the children are wearing. Ask questions: What is this boy wearing?, etc. Then ask: What do you like wearing? What do you wear to school? What do you wear at the weekend?
- 3 Point to the different activities. Ask the student to describe the activities. Ask questions: What is this boy/girl doing? Do you like doing this activity? Why do you like doing it? What is your favorite activity? What is your brother's/sister's/friend's favorite activity?