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Diagnostic Pre-Test Level I

Name

Reading



5 Read and choose the correct answer.

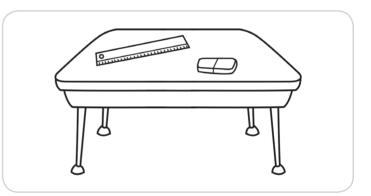
- Hello! What's your name? L
 - **a** I'm Helen.
 - **b** You're George.
- 3 What's your favorite color?
 - a Friday.
 - **b** Blue.

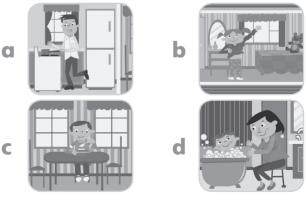
6 Read. Color and draw.

This is my desk. I have six crayons. I have an eraser. It's blue. I have a toy, too. It's under the desk. It's a small train. I also have a red ruler.

Read and match. Draw lines.

- She's in the bedroom.
- **2** They're in the bathroom.
- **3** He's in the kitchen.
- **4** He's in the dining room.





- a I'm eight. **b** I'm fine. thanks.
- 4 How old are you?
 - a I'm six

2 How are you?

b He's seven.

Diagnostic Pre-Test Level I

Name

Writing

10 Read and write. Use the words in the box.



The girl is eating



2 Does he have an ?

?

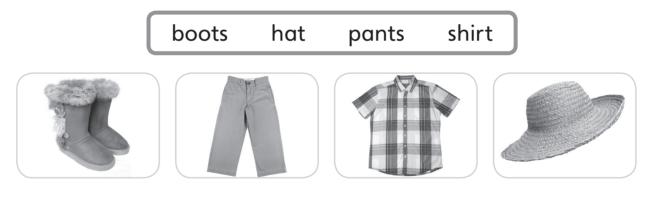


The children are eating



4 Are they drinking

Read and write the word.



D Complete the sentences. Use *in*, *on*, or *under*.

I The skates are

_____ the table.

- 2 The doll is _____ the shelf.
- **3** The ball is _____ the toy box.



Score:

/



- Start with simple questions: How are you? What's your name? How old are you?
- 2 Point to the people in the photo and ask: *What is he/she eating? What is he/she drinking*. Prompt responses in the form of *He is eating pizza*, etc.
- **3** Point to the different people in the photo and ask: *Who is this?* Prompt responses in the form of *This is the mom*.

Challenge:

Ask the student to say who is in their family.