

McGraw-Hill Education

**400 MUST-
HAVE WORDS
FOR THE
TOEFL® TEST**

McGraw-Hill Education

**400 MUST-
HAVE WORDS
FOR THE
TOEFL® TEST**

Second Edition

Lawrence J. Zwier and Lynn Stafford-Yilmaz



New York Chicago San Francisco Athens London Madrid
Mexico City Milan New Delhi Singapore Sydney Toronto

Copyright © 2014 by McGraw-Hill Education. All rights reserved. Except as permitted under the United States Copyright Act of 1976, no part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written permission of the publisher, with the exception that the program listings may be entered, stored, and executed in a computer system, but they may not be reproduced for publication.

ISBN: 978-0-07-182758-4

MHID: 0-07-182758-7

The material in this eBook also appears in the print version of this title:

ISBN: 978-0-07-182759-1, MHID: 0-07-182759-5.

eBook conversion by codeMantra

Version 1.0

All trademarks are trademarks of their respective owners. Rather than put a trademark symbol after every occurrence of a trademarked name, we use names in an editorial fashion only, and to the benefit of the trademark owner, with no intention of infringement of the trademark. Where such designations appear in this book, they have been printed with initial caps.

McGraw-Hill Education books are available at special quantity discounts to use as premiums and sales promotions or for use in corporate training programs. To contact a representative, please visit the Contact Us pages at www.mhprofessional.com.

TOEFL is a registered trademark of Educational Testing Service, which was not involved in the production of, and does not endorse, this product.

FLASHCARD APP

Sets of flashcards that supplement this book can be found in the McGraw-Hill Education Language Lab app.

Please go to mhlanguagelab.com for details on how to access this free app, which is available for Apple and Android tablet and mobile devices, as well as for computer via web browser.

TERMS OF USE

This is a copyrighted work and McGraw-Hill Education and its licensors reserve all rights in and to the work. Use of this work is subject to these terms. Except as permitted under the Copyright Act of 1976 and the right to store and retrieve one copy of the work, you may not decompile, disassemble, reverse engineer, reproduce, modify, create derivative works based upon, transmit, distribute, disseminate, sell, publish or sublicense the work or any part of it without McGraw-Hill Education's prior consent. You may use the work for your own noncommercial and personal use; any other use of the work is strictly prohibited. Your right to use the work may be terminated if you fail to comply with these terms.

THE WORK IS PROVIDED "AS IS." MCGRAW-HILL EDUCATION AND ITS LICENSORS MAKE NO GUARANTEES OR WARRANTIES AS TO THE ACCURACY, ADEQUACY OR COMPLETENESS OF OR RESULTS TO BE OBTAINED FROM USING THE WORK, INCLUDING ANY INFORMATION THAT CAN BE ACCESSED THROUGH THE WORK VIA HYPERLINK OR OTHERWISE, AND EXPRESSLY DISCLAIM ANY WARRANTY, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. McGraw-Hill Education and its licensors do not warrant or guarantee that the functions contained in the work will meet your requirements or that its operation will be uninterrupted or error free. Neither McGraw-Hill Education nor its licensors shall be liable to you or anyone else for any inaccuracy, error or omission, regardless of cause, in the work or for any damages resulting therefrom. McGraw-Hill Education has no responsibility for the content of any information accessed through the work. Under no circumstances shall McGraw-Hill Education and/or its licensors be liable for any indirect, incidental, special, punitive, consequential or similar damages that result from the use of or inability to use the work, even if any of them has been advised of the possibility of such damages. This limitation of liability shall apply to any claim or cause whatsoever whether such claim or cause arises in contract, tort or otherwise.

This book is dedicated to my late father, Richard J. Zwier, an intelligent, unselfish man.

And to my dear friend Sepideh Farsai, who developed a keen command of both the vocabulary and idioms of English.

The publisher would like to dedicate this second edition to the late Lynn Stafford-Yilmaz.

Contents

Introduction

Six Quick Hints for Success on the TOEFL[®] Test

Nature

LESSON 1 Food Crops

LESSON 2 Disaster

LESSON 3 Evolution and Migration

LESSON 4 Petroleum Alternatives

Science

LESSON 5 Time Efficiency

LESSON 6 Ancient Life

LESSON 7 Computers

LESSON 8 Energy

Mind and Body

LESSON 9 Memory

LESSON 10 Spirituality

LESSON 11 Illness

LESSON 12 Surgery

LESSON 13 Ghosts

Society

LESSON 14 Anthropology

LESSON 15 Social Inequality

LESSON 16 Expertise

LESSON 17 Military Operations

LESSON 18 War and Conquest

LESSON 19 History

Money

LESSON 20 Financial Systems

LESSON 21 Wealth and Social Class

LESSON 22 Personal Property

LESSON 23 Employment

LESSON 24 International Trade

Government and Justice

LESSON 25 Politics

LESSON 26 A Reasonable Doubt

LESSON 27 The Police

LESSON 28 Investigating Crimes

LESSON 29 Government Corruption

LESSON 30 Crimes at Sea

LESSON 31 The War on Drugs

Relationships

LESSON 32 Family Relationships

LESSON 33 Friendship

LESSON 34 Passion

LESSON 35 Negative Emotions

LESSON 36 Parenting

Culture

LESSON 37 Social Rebels

LESSON 38 Painting and Sculpture

LESSON 39 The Written Word

LESSON 40 Entertainment

LESSON 41 Risky Fashions

400 Must-Have Words for the TOEFL® Test

Introduction

This book is a revised and expanded new edition of the best-selling *McGraw-Hill's 400 Must-Have Words for the TOEFL*. The readings have been updated, and an entirely new chapter has been added. Like the first edition, this book will help you improve your score on the Internet-based TOEFL (iBT). Vocabulary is extremely important in a good iBT performance, so this is a very valuable study guide.

This book has been designed for easy use as a self-study guide. You can complete each chapter in one sitting of about 25 minutes. *McGraw-Hill Education: 400 Must-Have Words for the TOEFL®*, 2e, is also highly effective in the TOEFL-prep classroom.

Each chapter begins with a list of 10 target words. They are defined and used in simple sentences. Usage tips are given for many words. If there are other commonly used parts of speech related to the word, those are listed too.

Following the definitions, the target words are practiced in three exercises. TOEFL Prep I and TOEFL Prep II give straightforward practice in a variety of easy exercise styles. The last exercise, TOEFL Success, includes a TOEFL-style reading followed by one or two authentic TOEFL-style questions. Most TOEFL Success readings incorporate all 10 target words, and most also include an additional bonus structure. Each chapter ends with an answer key so you can check your work.

As an extra feature, this book includes a special front section called “Six Quick Hints for Success on the TOEFL.” These general test-taking strategies are crucial to TOEFL success.

After the publication of *McGraw-Hill's: 400 Must-Have Words for the TOEFL*, we suffered a sad loss in the death of Lynn Stafford-Yilmaz, one of this book's coauthors. Lynn was a superb writer and a dedicated teacher, always eager to help her students forge ahead in their studies and preparation

d. sweet

3. installation, implement, imprison

The prefix *in-/im-* probably means

a. aside

b. behind

c. in

d. out

TOEFL Prep II Circle the word that best completes each sentence.

1. Please make sure this information (circulates / derives) throughout the office quickly.
2. The (installation / simulation) of the new telephones took three days.
3. In order to stay on schedule, we need to complete this project as (expeditiously / innovatively) as possible.
4. The smuggler moved cautiously through the airport to avoid (detection / maintenance).
5. Years of neglect had caused the building's water pipes to (corrode / implement).

TOEFL Success Read the passage to review the vocabulary you have learned. Answer the questions that follow.

As dependence on computers increases, so does the need for technical support. From *installation* of software to *detection* of viruses, computers require constant vigilance. Most larger companies find it most *expeditious* to maintain in-house computer staff. Many smaller companies, however, can't fund their own full-time, in-house technical help. Instead, many of them assign the task of computer *maintenance* to a current employee who may not have any formal training. Rather, these

In Turkey, women offer **divinations** by reading the dregs from a coffee cup.

Parts of speech divine *v*

3. **haunt v.** To continually appear (in the form of a ghost) in the same place or to the same person

Some say the ghost of Princess Hilda **haunts** this castle, appearing as a headless form while she plays the piano.

The pictures of children dying in war have **haunted** me for a long time.

4. **horror n.** Strong fear mixed with disgust

On Halloween night, all the **horror** movies were rented out.

Parts of speech horrify *v*, horrific *adj*

5. **intermediary n.** Acting as an agent between people or things

The plaintiff's lawyer suggested that they hire an **intermediary** to help them discuss their case.

Usage tips *Intermediary* comes from the Latin words meaning "between the ways."

Parts of speech intermediary *n*

6. **invoke v.** To call on for support

In many religions, believers **invoke** their god by holding out their hands.

Parts of speech invocation *n*

7. **meditate v.** To reflect; to think quietly and deeply for a long time

Every morning, the monks **meditated** for three hours in complete silence.

Parts of speech meditation *n*, meditative *adj*

8. **phantom n.** A dimly visible form, usually thought to be the spirit of a dead person, a sunken ship, etc.

Expertise

Target Words

1. curriculum
2. distinctly
3. erudite
4. fortify
5. implicitly
6. parochial
7. rigor
8. roster
9. secular
10. suspend

Definitions and Samples

1. **curriculum** *n.* The courses of study offered by an educational institution
The teachers met to design a new **curriculum** for the Intensive English Program.

2. **distinctly** *adv.* Clearly

I **distinctly** remember saying that we would meet at noon.

Parts of speech distinction *n*, distinct *adj*

Usage tips *Apex* is often used to describe the high point of someone's abilities.

3. collapse v. To fall down, usually because of weakness

Parts of speech collapse **n**, collapsible **adj**

4. conquest n. A takeover by force or continued effort

The first recorded **conquest** of Mt. Everest was by Tensing Norgay and Sir Edmund Hilary.

Usage tips *Conquest* is usually followed by an *of* phrase.

Parts of speech conquer **v**

5. devise v. To find an original way to make an object or a plan

The soldiers **devised** a way to cross the river into enemy territory without being seen.

Parts of speech device **n**

6. invasive adj. Aggressively entering into someone else's territory

Surgery with a laser is less **invasive** than surgery with a knife or scalpel.

Parts of speech invade **v**, invasion **n**, invader **n**

7. prevailing adj. Strongest or most common

The **prevailing** attitude among our neighbors is to be friendly but not too friendly.

Parts of speech prevail **v**, prevalence **n**

8. resist v. To refuse to give in to a strong force or desire

Although many native nations **resisted**, the U.S. government eventually took over almost all Indian land.

Parts of speech resistance **n**, resistant **adj**

9. severely adv. Harshly; extremely

7. longitude n. A system of imaginary lines running from north to south along the Earth's surface, where each line is numbered from 0° to 180° west or east

The prime meridian, a line running through Greenwich, England, is marked as 0° **longitude**.

Parts of speech longitudinal **adj**, longitudinally **adv**

8. milieu n. General environment or surroundings

Many Vietnam veterans did not feel comfortable in the antiwar social **milieu** of the 1970s.

9. Orwellian adj. Frightening and overcontrolled by a government that interferes in nearly every aspect of personal life

Biometric devices like eye-scanners allow an **Orwellian** level of government knowledge about everyone's location.

Usage tips *Orwellian* comes from George Orwell, a British author of the 20th century who wrote a novel called *1984* about a grim future of government control.

10. reconciliation n. Coming back together peacefully after having been enemies

South Africa avoided a bloodbath after apartheid by setting up a Truth and **Reconciliation** Commission.

Parts of speech reconcile **v**, reconciliatory **adj**

TOEFL Prep I Find the word or phrase that is closest in meaning to each word in the left-hand column. Write the letter in the blank.

Passion

Target Words

1. **complex**
2. **despondent**
3. **devotion**
4. **dilemma**
5. **engender**
6. **loyal**
7. **passion**
8. **proliferation**
9. **reciprocity**
10. **vanish**

Definitions and Samples

1. **complex** *adj.* Not simple; involving many parts that work together

A modern car engine is too **complex** for most car owners to repair by themselves.

Parts of speech complexity *n*

2. **despondent** *adj.* Extremely sad and without hope for the future

After his girlfriend left him, Johnson was **despondent** and wouldn't talk to anyone.

Parenting

Target Words

1. **autonomy**
2. **cascading**
3. **cloak**
4. **demographic**
6. **dire**
6. **embrace**
7. **hover**
8. **novice**
9. **overwhelming**
10. **plummet**

Definitions and Samples

1. **autonomy** *n.* Freedom to make one's own decisions

Parents have to give their children some degree of **autonomy** by the time they reach their teens, especially in areas like choosing their own clothes and hairstyles.

Parts of speech autonomous *adj*

2. **cascading** *adj.* Falling or moving onward through several stages from one point to another, like a series of waterfalls

that perhaps he would take action, perhaps not.

3. In English writing, a mark called an apostrophe usually _____ a missing letter, as in *isn't* for *is not*.
4. A circle with a plus attached (♀) is _____ of “woman” and of the planet Venus.
5. Farley was a poor, _____ boy from a remote area who later taught himself to read and write.

TOEFL Success Read the passage to review the vocabulary you have learned. Answer the questions that follow.

Johannes Gutenberg’s *ingenious* use of movable type in his printing press had a wide range of effects on European societies. **Most obviously**, readers no longer had to *decipher* odd handwriting, with *ambiguous* lettering, in order to read a written work. Gutenberg gave each letter standard forms, a move that had *connotations* far beyond the printing business. The *inscriptions* on tombstones and roadside mileposts, for example, could now be standardized. The cost of books decreased. Even *illiterate* people benefited indirectly from the *advent* of this invention, as the general level of information in society increased. However, Gutenberg’s press was of limited use for languages that used picture-like symbols for writing instead of a *phonetic* system. Systems of *symbolic* pictographs, each of which *denotes* a word, require many thousands of characters to be cast into lead type by the printer. Phonetic systems, like the Latin alphabet, use the same few characters, recombined in thousands of ways to make different words.

Bonus Structure—**Most obviously** introduces an easy-to-see effect and implies that less-clear effects will come later.

1. According to this reading, how did the invention of the printing press benefit illiterate people?