

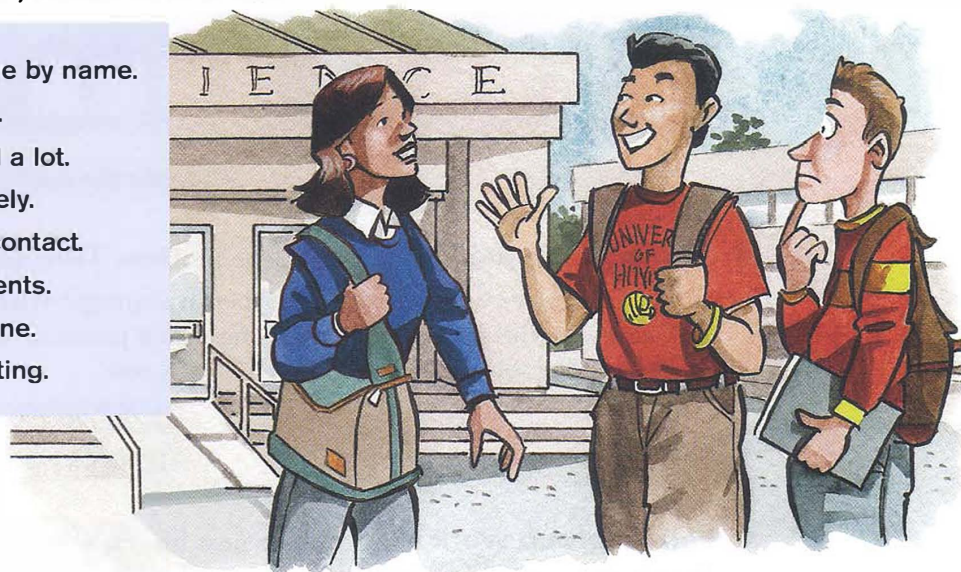
## Activity 2

**A Pair work** Think of two conversations you've had recently. Then discuss these questions.

- Who did you talk to? Who started the conversation?
- What did you talk about? How long did you talk?
- Do you think it was a successful conversation? Why or why not?

**B Pair work** Read this advice. Which are important things to do during a conversation? Can you add other advice?

Address people by name.  
Ask questions.  
Smile and nod a lot.  
Listen attentively.  
Maintain eye contact.  
Give compliments.  
Involve everyone.  
Avoid interrupting.



*"It's very important to ask questions."*

*"I agree. If you don't, other people might think..."*

## Activity 3

**A Pair work** Check (✓) the questions you might ask someone you've just met. Put an X next to the questions you probably wouldn't ask.

- |   |  |
|---|--|
| <input type="checkbox"/> Where do you live?                   | <input type="checkbox"/> Are you married?                      |
| <input type="checkbox"/> Where are you from?                  | <input type="checkbox"/> What kinds of music do you like?      |
| <input type="checkbox"/> How old are you?                     | <input type="checkbox"/> Where did you go to high school?      |
| <input type="checkbox"/> What sports do you like?             | <input type="checkbox"/> What's your religion?                 |
| <input type="checkbox"/> Do you have any brothers or sisters? | <input type="checkbox"/> Do you have a boyfriend / girlfriend? |
| <input type="checkbox"/> What do you do for a living?         | <input type="checkbox"/> Do you have any children?             |

**B Pair work** Circle three topics you're comfortable discussing with someone you've just met. Then write three questions for each topic.

family	music	school
future plans	politics	sports
health	relationships	travel
hobbies	religion	work

*"I'm comfortable talking about family."*

*"Me, too. Do you have a large family?"*

### Family

1. Do you have a large family?
2. Do you have any brothers or sisters?
3. Does your family live nearby?

**C Join another pair** Greet the people in your group. Use the questions in parts A and B to have conversations.

# Solving problems

## Activity 1

**A Pair work** What is the message? Try to solve this problem in one minute.

23	5		8	15	16	5		25	15	21		5	14	10	15	25
w						e						e				
21	19	9	14	7		20	8	9	19		2	15	15	11		!
												o	o			

"What do you think it means?"

"It looks like each number stands for a letter."

**B Join another pair** Finish solving the problem. Then discuss these questions.

- Did you prefer working with a partner or a group? Why?
- What were the advantages to working with a partner? with a group?
- Do you like solving problems? Why or why not?

"I preferred working with a group. It was easier with more people."

"Actually, I preferred working with a partner because ..."

**C Pair or group work** What are the next two numbers or letters in each sequence? Decide if you want to solve the problems with a partner or a group.

31	28	31	30				O	T	T	F	F	S	S			Y	Y	H	L	Y	E	Y		
----	----	----	----	--	--	--	---	---	---	---	---	---	---	--	--	---	---	---	---	---	---	---	--	--

"We need more numbers in the first one. Any ideas?"

"Oh, I know! The next one is 31 because ..."

**D Listen** You will now hear the answers to parts A and C. Did you guess correctly?

## Activity 2

**A Listen** Two friends are solving these problems together. When you hear a "beep," try to guess the answers. Write your guesses.

1

One very cold, windy night you find a mountain lodge. There is some wood, one match, one piece of newspaper, one stove, and one candle. Which do you light first?

Answer: \_\_\_\_\_

2

Dan has one more dollar than Don. Donna has one more dollar than Dana. Dan and Don have 10 more dollars than Donna and Dana. Together they have 60 dollars. How many dollars does Dana have?

Answer: \_\_\_\_\_

**B Listen again** You will now hear the answers. Did you guess correctly?



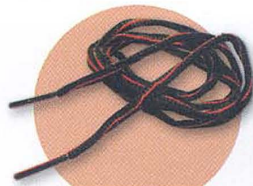
**C Pair work** Try solving these problems together.

*You need to measure one liter of water, but you have only a five-liter bottle and a three-liter bottle. What do you do?*

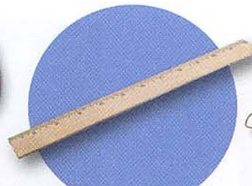
*Seven people arrive at a meeting. Each person shakes hands once with each of the others. How many handshakes were there?*

**Activity 3**

**A Pair work** How many imaginative uses can you think of for these things? Make a list.



shoelace



ruler



wire hanger



newspaper



wastebasket

*"You can tie a package with a shoelace."*

*"Good idea! You can also use it to ..."*

**B Pair work** How many words can you make using the letters in this phrase? Make a list.

S O L V I N G P R O B L E M S

*"Let's think. I know, there's 'rob,' 'some,' and ..."*

*"And 'live' and ..."*

**C Join another pair** Compare your lists. Then discuss these questions.

- Who had the longest list for part A? Who had the most imaginative uses?
- Who had the most words for part B? Who had the longest word?
- Which problem was easier? Why?

**D Communication task** Work in pairs. One of you should look at 'Task 1 on page 74, and the other at Task 21 on page 83. You're going to solve a puzzle together.

**Activity 4**

**Group work** Look at these attitudes toward problem solving. Which are true for you?

I like to solve problems quickly.  
I see problems as a challenge.  
I'm not satisfied until I solve the problem.  
I don't mind making mistakes.  
I prefer to be right all the time.  
I think hard before I suggest ideas.  
Problem solving is fun!

*"I don't like to solve problems quickly. They're more fun if they last awhile."*

*"Not for me. I like to finish them as quickly as possible."*



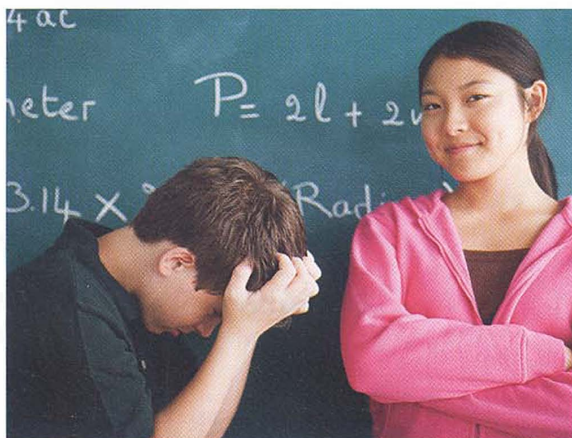
**Self-study**

For extra grammar, listening, and vocabulary practice, go to pages 94–95.

# 2A How do you feel?

**Activity 1** **A Pair work** Look at these pictures. Use the adjectives in the box and your own ideas to describe how each person feels.

annoyed	delighted	embarrassed	proud	shocked	tense
anxious	depressed	furious	scared	surprised	worried



"The man in the first picture feels annoyed."

"Annoyed? I think he's furious!"

**B Pair work** Discuss these questions.

- Why do you think the people in part A feel the way they do?
- Have you been in similar situations? How did you feel?

**C Listen** Five people are talking about their feelings. Use an adjective from part A to write how each person feels.

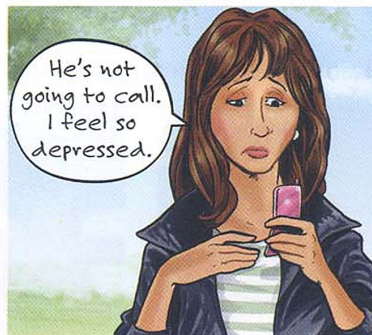
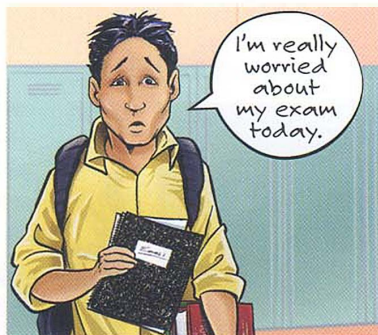
1. Andy feels worried because \_\_\_\_\_.
2. Maggie feels \_\_\_\_\_ because \_\_\_\_\_.
3. Justin feels \_\_\_\_\_ because \_\_\_\_\_.
4. Donna feels \_\_\_\_\_ because \_\_\_\_\_.
5. Raul feels \_\_\_\_\_ because \_\_\_\_\_.

**D Listen again** Why do the people feel the way they do? Complete the sentences.



## Activity 2

**A Pair work** Imagine these people are your friends. What would you say to make them feel better?



*"I'd say, 'Relax, take a deep breath, and just do your best.'"*

**B Pair work** Role-play the conversations.

*"I'm really worried about my exam today."*

*"Try not to worry about it. I think you should..."*

**C Communication task** Work in pairs. One of you should look at Task 2 on page 74, and the other at Task 22 on page 83. You're going to role-play different feelings.

## Activity 3

**A Pair work** Complete these sentences with at least three examples each.

I get really annoyed when . . . .	
I always smile when . . . .	
I feel very unhappy when . . . .	
I often get nervous when . . . .	

**B Join another pair** Share your ideas. Ask questions to get more information.

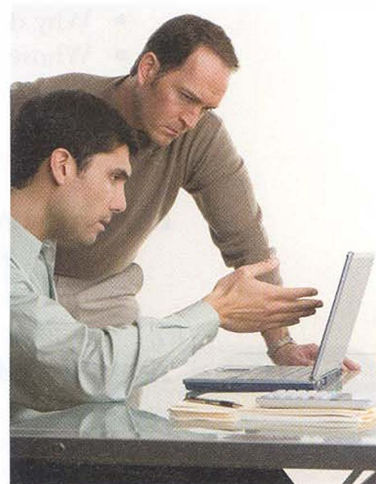
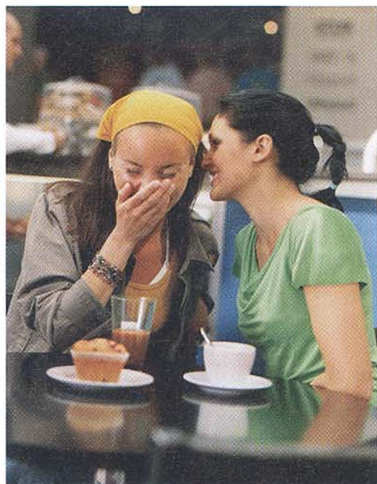
*"I get really annoyed when I have to stand in a long line."*

*"I hate that, too. When was the last time that happened?"*

*"And what did you do about it?"*

# 12A Friendship

**Activity 1** **A Pair work** Look at these pictures. Then discuss the questions below.



- What do you think they're talking about?
- Which group would you like to join? Why?

*"In the first picture, they're sharing a secret. They may be talking about . . ."*

**B Work alone** What qualities are necessary for friendship? Check (✓) the five most important qualities.

- |                                     |                                   |                                      |  |
|-------------------------------------|-----------------------------------|--------------------------------------|--|
| <input type="checkbox"/> commitment | <input type="checkbox"/> humor    | <input type="checkbox"/> loyalty     | <input type="checkbox"/> tolerance     |
| <input type="checkbox"/> generosity | <input type="checkbox"/> kindness | <input type="checkbox"/> sensitivity | <input type="checkbox"/> trust         |
| <input type="checkbox"/> honesty    | <input type="checkbox"/> love     | <input type="checkbox"/> sincerity   | <input type="checkbox"/> understanding |

**C Pair work** Compare your ideas. Which qualities do you agree on?

*"Honesty is a very important quality."*

*"Why do you say that?"*

**Activity 2** **A Listen** Four people are talking about their best friends. Where did they meet? How are they alike? Complete the first two columns of the chart.

	Where they met	How they're alike	What they do together
Jason	at work		
Patricia			
Nick			
Marcy			

**B Listen again** What do they do together? Complete the last column of the chart.



### Task 3

(page 11)

- A** How serious are these “crimes”? Find out what your partner thinks. Give your own opinions.

#### How **serious** is it if you ... ?

- ▶ drive over the speed limit
- ▶ drop litter in the street
- ▶ download music or movies illegally
- ▶ don't wear your seat belt in a car
- ▶ ride a bus or train without buying a ticket
- ▶ lie about your age



*“What if you drive over the speed limit? How serious is that?”*

*“It depends on how fast you're going.”*

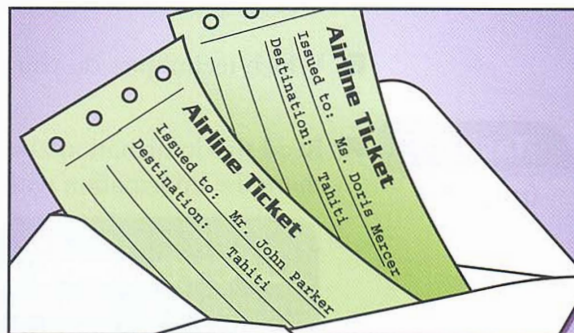
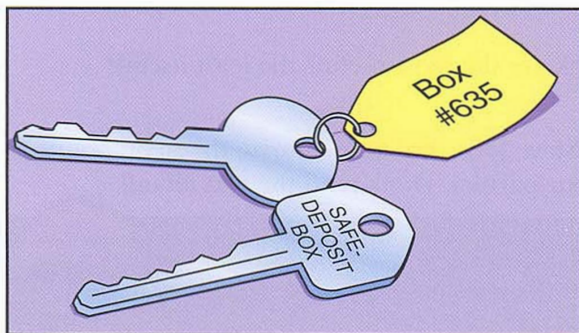
*“And on how you're driving. It's very serious if you're driving dangerously.”*

- B** What other “illegal” actions can you think of? How serious are they?

### Task 4

(page 13)

- A** Explain these more detailed clues to your partners.



*“The keys are actually for a safe-deposit box.”*

- B** Now decide what happened to John.

*“Based on all the evidence, I think John ...”*

*“That's possible. Another possibility is that he ...”*

*“I think he must have ...”*