Unit 1: Building a Future

Writing Skill: Descriptive Language Apply

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	Size	Shape	Color	Material	Feeling/ Opinion
Galaxy Soho	15 stories high	curved round		concrete metal glass	interesting odd convenient amazing
Sheik Zayed Bridge	842 meters long	curved	almost white softly changing colors	concrete	modern unique

Writing Skill: Descriptive Language AnalyzeA

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- 1. A beehive; a flowing river
- 2. A ribbon; waves; sand dunes

Writing Skill: Descriptive Language Analyze B

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1. Interesting or surprising opening sentence	Galaxy Soho √	Sheik Zayed Bridge
2. Information about the writer's trip	\checkmark	\checkmark
3. Name of the architect	\checkmark	\checkmark
4. Physical description of the structure	\checkmark	\checkmark
5. Contents of the structure or site	\checkmark	
6. Location of the structure	\checkmark	\checkmark
7. Writer's opinion of the structure	\checkmark	\checkmark
8. Recommendation to the reader		$\sqrt{}$

Writing Skill: Descriptive Language Analyze C

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Answers will vary. Possible answers:

- 1. The writer compares the buildings to things that are familiar to the reader. This helps the reader visualize the structures.
- 2. The writers use mostly present tense. They describe buildings that can be seen and enjoyed today.
- 3. First paragraph: describes the building design; Second paragraph: describes the building's interior; Third paragraph: describes the building's location

Vocabulary Activities STEP I: Word Level p. 6 2. participated 3. located 4. locate 5. participation **Vocabulary Activities STEP I: Word Level** p. 6 a newspaper article, a movie, a TV program. Additional items will vary; possible answers: an essay, a website **Vocabulary Activities STEP I: Word Level** p. 7 C 2. cite 3. sight 4. site 5. site 6. sight 7. cite **Vocabulary Activities STEP I: Word Level** p. 8 D 2. a 3. c 4. b **Vocabulary Activities STEP II: Sentence p.** 8 Level

E