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A course for the Cambridge English: **First** exam

# FCE Result

REVISED

Student's Book

Paul A Davies & Tim Falla



OXFORD



# FCE Result

## Student's Book

Paul A Davies & Tim Falla

**OXFORD**  
UNIVERSITY PRESS

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# Vocabulary

## Describing natural landscapes

1 Look at the photos. Say whether there are landscapes like these in your country and where, and in which other countries you might find them.

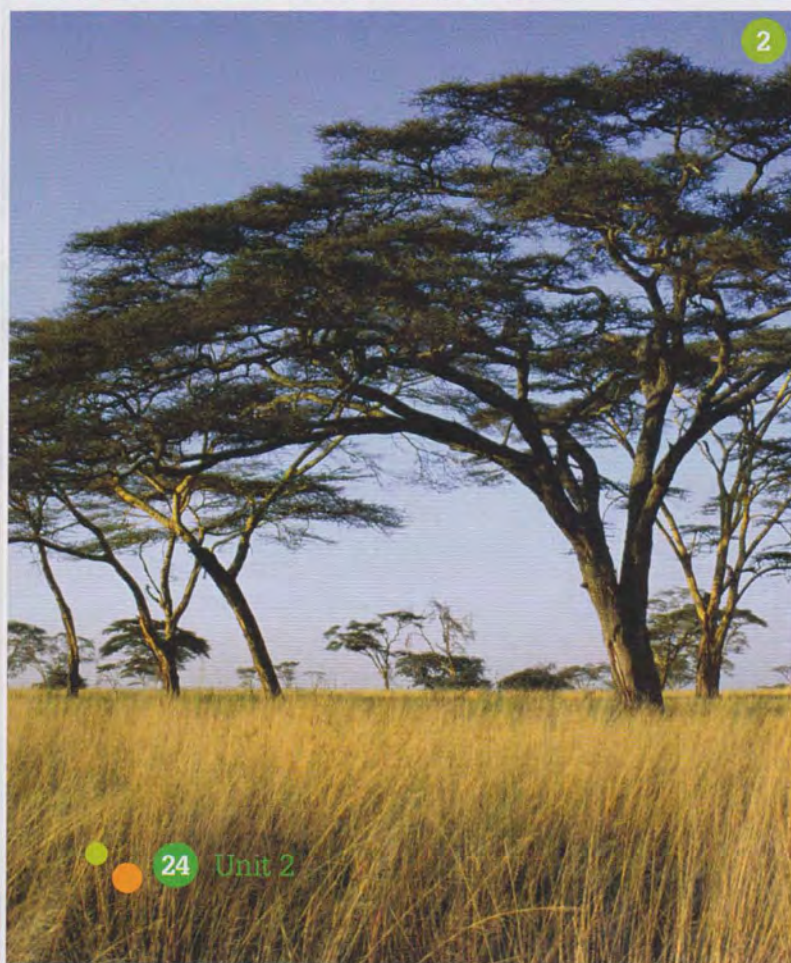
2 Identify one word which doesn't belong in each group a–e. Then explain the difference between the three words in the same group. Use a dictionary if necessary.

- |   |        |          |           |        |
|---|--------|----------|-----------|--------|
| a | dune   | mountain | hill      | valley |
| b | lagoon | desert   | lake      | pond   |
| c | field  | forest   | wood      | jungle |
| d | beach  | shore    | coast     | plain  |
| e | bush   | hedge    | waterfall | tree   |

3 Match as many of the nouns in 2 as possible with the photos.

4 Imagine that you want to do the activities below with a friend from England. Say where in your country would be particularly good to do each one and why.

- mountain biking
- walking
- kayaking
- wind-surfing
- climbing





# Use of English

## Part 2 Open cloze

- 1 Phrases a and b can complete sentences 1–6 below, with similar meanings. Choose the correct preposition for each phrase, using a dictionary if necessary.
- Many teenagers are ..... Internet chat rooms.  
a addicted *on/to*      b hooked *on/to*
  - People who smoke are ..... developing serious health problems.  
a *at/in* danger of      b *at/in* risk of
  - The streets in the town centre are ..... litter.  
a full *of/with*      b covered *of/with*
  - Nobody knew ..... his strange behaviour at the restaurant.  
a the reason *of/for*      b the cause *of/for*
  - The head teacher wanted to introduce school uniforms, but most of the teachers were not .....  
a *in/of* agreement      b *in/of* the same opinion
  - To be truly a great artist you cannot be ..... failure.  
a frightened *with/of*      b worried *about/of*

### tip

Prepositions are often difficult to use correctly because there are few rules. Try to learn them as part of longer phrases.

- 2 Choose the correct prepositions to complete a–i.
- My girlfriend arrived *at/to* the cinema ten minutes late.
  - Whether progress is always a good thing depends *of/on* your point of view.
  - People usually dress *in/with* colourful clothes at carnivals.
  - The protests have had no effect *on/to* the government.
  - Madonna was married *to/with* a film director.
  - This shirt was made *with/by* hand.
  - The film *Titanic* is based *in/on* a true story.
  - Australians are very good *at/in* many sports.
  - Some websites are popular all *across/over* the world.

- 3 Read the text quickly, ignoring the gaps, to find out why some people thought Cute Knut should not have been allowed to live.

## Cute Knut

Everyone loved Knut. The three-month-old polar bear, born in (0) *one* of Berlin's zoos, became a star in the German capital and won fans (1) ..... over the world. Impossible not to adore the little guy, right? Well, not quite. Animal rights activists weren't so in love (2) ..... the polar bear baby. They were concerned that Knut, who was raised by human hand after his mother rejected him, was (3) ..... danger of losing touch with his natural identity. Some people (4) ..... like to have seen him dead.



'Raising a wild animal (5) ..... hand is against animal welfare laws,' animal rights activist Frank Albrecht told the press. 'The zoo needs to kill the bear cub,' he added. Unsurprisingly, this view was not popular (6) ..... the general public.

But Wolfram Graf-Rudolf, director of the Aachen Zoo, was (7) ..... the same opinion, although he felt it was (8) ..... late to put Knut out of his supposed misery. 'The mistake has been made. They should (9) ..... had the courage to kill him much earlier,' he said.

The zoo reported that little Knut became a bit of a handful as (10) ..... got bigger – suggesting that the bear was maybe not as human (11) ..... some people feared. 'His keeper is covered (12) ..... bruises, which shows that Knut has discovered he is a bear,' said the zoo's management.

- 4 Read the **how to do it** box. Then read the text again carefully and complete gaps 1–12 with one word each.

### how to do it

Read the title and the text quickly for the general meaning. Don't fill in any gaps yet.

Read the text again, slowly, and try to fill in the missing words. Look at the words around the gap and try to work out what part of speech the missing word is.

Read the completed text to check your spelling and overall sense.

- 5 Discuss whether zoos are a good or bad thing, giving examples.