

Connect

SECOND EDITION

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with Chuck Sandy

Student's Book 4



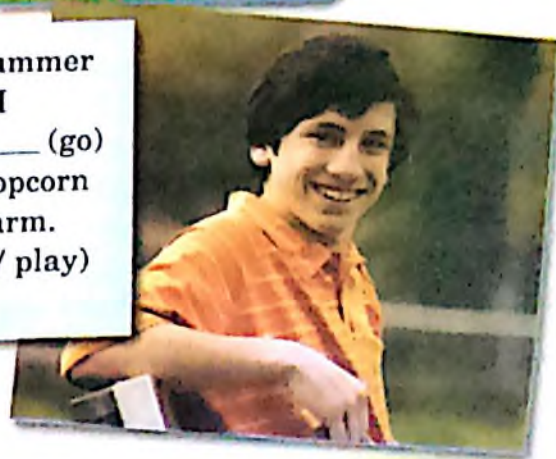
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2 Language focus review

Study the chart. Then complete the sentences about the other students, Pedro and Diana. Use the correct forms of the verbs. Then listen and check.

| Simple past Statements | Past continuous Statements |
|---|--|
| I went camping. She didn't do anything else. | I was eating popcorn when the basketball hit me. She wasn't studying math. |
| Questions | Questions |
| What did you do last summer? I went to the beach. Did he go to the beach? Yes, he did . / No, he didn't . | What was she studying ? She was making her Web site. She wasn't studying English. Were they having fun? Yes, they were . / No, they weren't . |

1. Hi. I'm Pedro Domingo. I'm from Spain. My summer was OK. I took (take) tennis lessons, and I played (play) basketball. One day, I went (go) to watch a basketball game. I ate (eat) popcorn when the basketball hit (hit) me on the arm. It broke (break) my arm! I didn't play (not / play) tennis or basketball for the rest of the summer.



2. **Sue** This is Diana Martinez. She's from Ecuador. She has a twin brother. Last summer, she went to summer school.

Brian What was she studying (study)? Was she studying (study) English?

Sue No, she wasn't (not / be). She made (make) her own Web site. Diana worked (work) on her Web site every day. She didn't do (not / do) anything else. One day, when she put (put) pictures of Ecuador on her Web site, she got (get) an instant message from a boy in Italy. He wanted (want) to know about Ecuador.

Brian Wow! How exciting.

3 Speaking

What did you do last summer? Answer the questions for yourself. Then ask a classmate the questions.

1. What did you do last summer? _____
2. Did anything interesting happen? _____

- C** Read the newspaper article about fun things these students did last summer. Complete the sentences with the correct forms of the verbs. Use the simple past or the past continuous.

What did you do last summer?

1 My family and I

went (go) to

Disneyland on vacation.

We were waiting

(wait) in line for a ride

when I _____

(see) someone I knew

in front of me. Guess who? Tina! She and her family

_____ (visit) Disneyland, too. So we

_____ (spend) the day together there.



2 I _____ (go)

camping for two weeks. We

_____ (drive)

to a campsite in the woods

and _____

(put up) our tents. One

night, we _____ (sleep) when a big storm

_____ (start). We _____ (be)

scared, and so we _____ (sleep) in the

car that night. It was so uncomfortable that I

_____ (wake up) with a sore back.



3 I _____

(have) a lot of fun at the city

summer fair with my friends.

We _____ (ride)

on bumper cars, and we

_____ (try) a lot

of interesting foods. When

the fireworks _____ (start), we

_____ (eat) at a picnic table near the

lake. The reflection of the fireworks on the water

_____ (be) awesome!



4 My family and I

_____ (take)

a car trip. One day, we

_____ (drive)

down the highway when

we _____

(see) a huge brown and white building in the shape

of a cow. It _____ (be) a restaurant! We

_____ (stop) and _____ (have) –

what else? – ice cream. It was great!



2 Listening

What's next? Listen and check (✓) the correct responses.

1. ☒ I stayed home.

☐ I was watching TV.

2. ☐ Yes, I do. I like Spanish.

☐ Yes. I'm going to learn Spanish and French.

3. ☐ I'd like to join, but I have to take guitar lessons on Thursday.

☐ I was learning chess last year.

4. ☐ I was studying for the math test.

☐ I studied for the math test.

5. ☐ Yes, I do. I want to study a lot.

☐ Yes, I do. I want to join the photography club.

6. ☐ Yes, I was. I was traveling with my family.

☐ Yes, I did. I went on a trip with my family.

Go to page 114 for the Game.

Then and now

1 Language focus

- A** What was Greg like when he was ten? Listen and practice.

Dave Is this you, Greg? You look so different!

Greg Yes. My friend took that picture when I was ten.

Dave You're so . . . thin now.

Greg Well, I used to be lazy, but I'm not anymore. Now I exercise every day.

Dave And your hair – it was so short!

Greg I know. I used to like short hair.

Dave And you wore glasses?

Greg Yes. I used to wear glasses, but I don't anymore. Now I wear contact lenses.

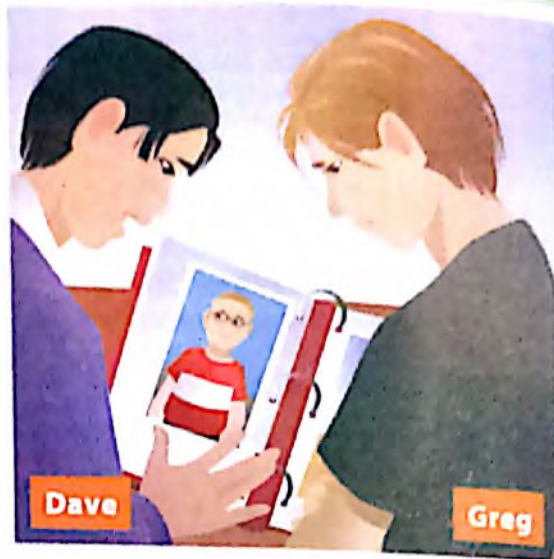
Dave You're a lot taller now, too.

Greg I know. I used to be the shortest person in my class, but I'm not anymore. Now I'm the tallest!

used to and not anymore

I **used to** wear glasses, but I **don't** anymore. Now I wear contact lenses.

I **used to** be the shortest person in my class, but I'm **not** anymore. Now I'm the tallest.



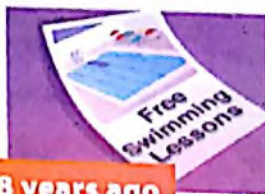
- B** Look at the pictures. What did Greg use to do? What does he do now? Write sentences. Then listen and check.



7 years ago



Now



8 years ago



Now

1. (play) He used to play video games,
but he doesn't anymore. Now he plays
soccer.

2. (take) _____



4 years ago



Now

3. (watch) _____



3 years ago



Now

4. (wake up . . . on Saturdays) _____

We used to . . .

Listen



A Nick and Julie talk about swim team training. Listen and answer the questions.

1. Did Julie answer Nick's phone calls? *No, she didn't.*
2. Why does the swim team have to train so hard? _____
3. Why are Julie's parents not too happy? _____
4. What would Julie like to be someday? _____
5. What are Nick and Julie going to do together? _____



B What do you think? Answer the questions. Give reasons.

1. Do you think doing one thing for three hours a day is too much?

2. Which is the most important: schoolwork, sports, or friends?

3. Would you like to be a teacher someday? _____
4. Do you think it's fun to play video games with friends? _____

Your turn

Write



A Think of a sport you have trained for or a hobby you have worked hard on. Answer the questions.

1. What did you train for or work hard on? _____
2. How many hours a day did you train or work? _____
3. Why did you train or work? _____
4. What happened to your schoolwork and other activities? _____
5. Are you going to continue training or working hard? Why or why not?

B Write a paragraph about your experience. Use the answers in Part A to help you.

...

Language chart review

be going to, would like to, want to, and have to

Definite plans: We're **going to** play soccer after school today.

Hopes and wishes: I'd **like to** visit Japan someday.

I **want to** learn Japanese.

Obligations: We **have to** wear sneakers in the gym.





used to and not anymore

We **used to** live in an apartment, but we **don't anymore**. Now we have a house.

C Rewrite the sentences with be going to, would like to, want to, or have to. Change the meaning, using the ideas in parentheses.

- | | |
|---|--|
| 1. I'd like to start my own fan club. (definite plan) <u>I'm going to start my own fan club.</u> | 3. I want to work on the Web site today. (obligation) _____ |
| 2. I'm going to make an exciting Web site for my club. a. (hope) _____ b. (wish) _____ | 4. I'd like to start a Jennifer Aniston fan club. (definite plan) _____ |

D Write sentences about what these people used to do and what they do now.

| | Before | Now | |
|--------------------|-------------------------------------|-----------------|---|
| 1. Liv Tyler | was a model | is an actor |  |
| 2. Elijah Wood | acted in TV commercials | acts in movies |  |
| 3. Johnny Depp | lived in the United States | lives in France |  |
| 4. Beyoncé Knowles | sang with the group Destiny's Child | sings alone |  |

- Liv Tyler used to be a model, but she's not anymore.
Now she's an actor.
- _____
- _____
- _____

Take another look!

Read the sentences. Circle the actions that happened first. Then underline the actions that happened second.

- When Dad came home, we were watching TV.
- When the phone rang, my mother answered it.

Go to page 126 for the Theme Project.

1 Language check

A Look at the pictures from a class yearbook. Then write two sentences about each person. Use *will probably* and *probably won't*.



Ben is a great guitar player.
He doesn't like to study.



Cho loves children. She
doesn't like to travel abroad.



Javier doesn't like drama
class. He loves cars.



Carolyn doesn't like animals.
She's a very good student.



Lucy likes to write. She
doesn't like the news.



Bert doesn't like school. He
likes to cook.

1. Ben (be a famous rock star / go to college)
Ben will probably be a famous rock star.
He probably won't go to college.
2. Cho (become a teacher / go to Spain on vacation)

3. Javier (become an actor / get his driver's license next year)

4. Carolyn (get a cat or a dog / win a prize at graduation)

5. Lucy (write books / work for a news magazine)

6. Bert (be a teacher / open a restaurant)

