

Connect

SECOND EDITION

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with Chuck Sandy

Student's Book

3



CAMBRIDGE
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2 Language focus review

Study the chart and complete the questions. Answer them with information from Exercise 1A. Then listen and check.

Simple present		What, Who, and How questions and answers	
Yes / No questions and short answers			
Do you have any brothers?	Yes, I do.	What sport does she play?	She plays soccer.
Does she play a sport?	Yes, she does.	What time does he get up?	He gets up at 11:00.
Does he get up early?	No, he doesn't.	Who has a camera?	Carl does.
Do they like pizza?	No, they don't.	How many brothers do you have?	I have two brothers.
Do you want to go shopping?	Yes, I do.	How old is Josh?	He's 13.

- Q: Does Mandy skateboard? A: Yes, she does.
- Q: _____ loves soccer and karate? A: _____
- Q: _____ brothers does Andrea have? A: _____
- Q: _____ does Luigi get up? A: _____
- Q: _____ is Andrea? A: _____
- Q: _____ Josh like sports? A: _____
- Q: _____ does Felipe play? A: _____
- Q: _____ Felipe and Mandy like rock music? A: _____

3 Speaking

A Can you find someone who does these things? Write the questions. Then ask different classmates the questions. Write the names of classmates who answer *Yes, I do*.

Find someone who ...	Questions	Classmates who answer <i>Yes, I do</i> .
1. plays volleyball	<u>Do you play volleyball?</u>	_____
2. likes rock music	_____	_____
3. stays up late	_____	_____
4. has a nickname	_____	_____
5. has two brothers	_____	_____

B Ask your classmates about their surveys.

Who plays volleyball?

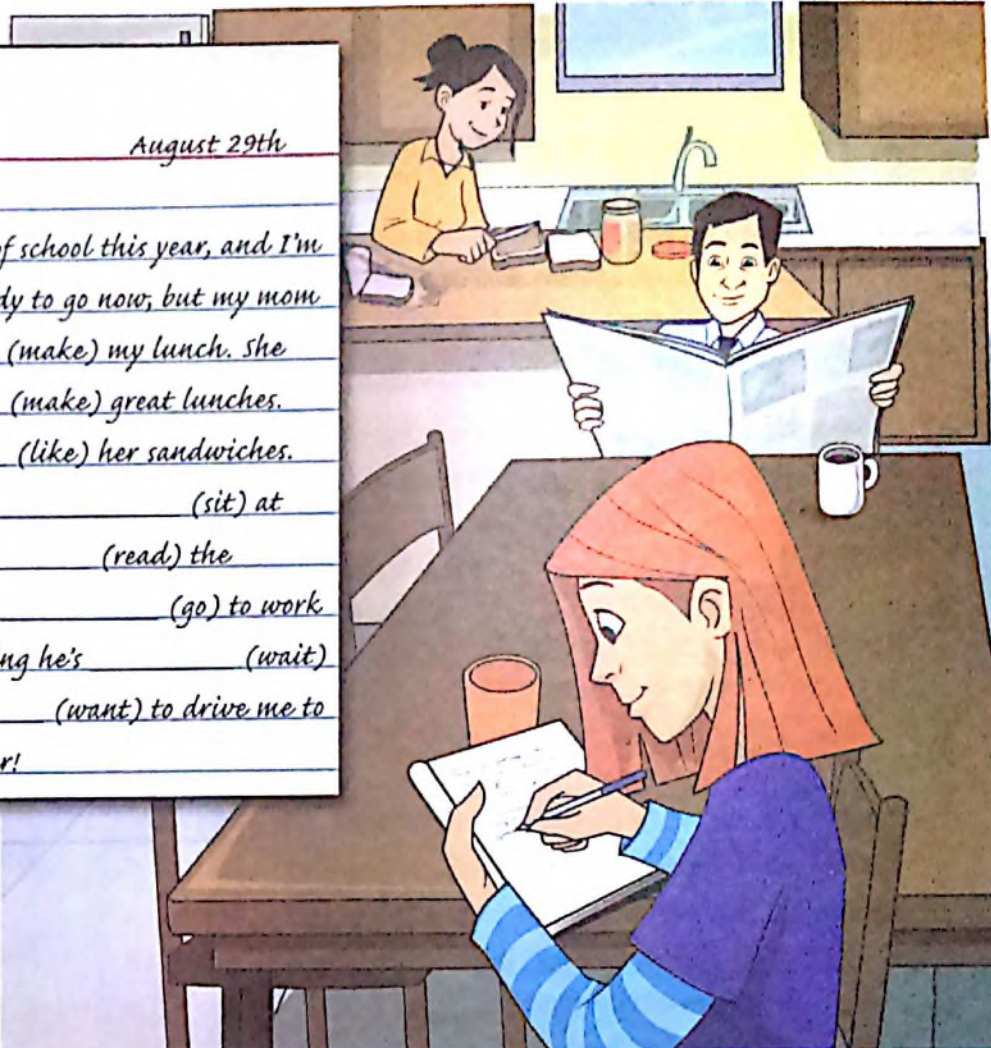
Jason does.

C Complete Francesca's diary entry with the correct forms of the verbs.

August 29th

Dear Diary,

Today is the first day of school this year, and I'm really excited. I'm ready to go now, but my mom is still making (make) my lunch. She always (make) great lunches. I really (like) her sandwiches. Right now, my dad is (sit) at the table. He's (read) the newspaper. He usually (go) to work at 7:00, but this morning he's (wait) for me. He (want) to drive me to school today. More later!



2 Listening

A Francesca is at school now. A student interviews her. How will she answer the questions? Listen and check (✓) the correct responses.

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. <input checked="" type="checkbox"/> Yes, I do.
<input type="checkbox"/> Yes, I am.</p> <p>2. <input type="checkbox"/> No, I don't.
<input type="checkbox"/> I play tennis and soccer.</p> <p>3. <input type="checkbox"/> My father is.
<input type="checkbox"/> My father does.</p> <p>4. <input type="checkbox"/> I don't have any brothers or sisters.
<input type="checkbox"/> No, I don't.</p> | <p>5. <input type="checkbox"/> Yes, I am.
<input type="checkbox"/> Yes, I do.</p> <p>6. <input type="checkbox"/> Yes, I do.
<input type="checkbox"/> Yes, I have.</p> <p>7. <input type="checkbox"/> I'm from the United States.
<input type="checkbox"/> I speak English and Spanish.</p> <p>8. <input type="checkbox"/> Yes, I am. I'm Fran.
<input type="checkbox"/> Yes, I do. It's Fran.</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

B Now listen to the complete interview in Part A. Check your answers.

Go to page 114 for the Game.

After school

1 Word power

A Match each verb phrase to its meaning. Then listen and practice.

- | | |
|------------------------------------|-----------------------------------------------|
| 1. have fun <u>e</u> | a. meet new people |
| 2. join a club _____ | b. do your homework |
| 3. make new friends _____ | c. decide what things to do |
| 4. plan activities _____ | d. become a member of a special group |
| 5. share ideas _____ | e. have a good time |
| 6. work on class assignments _____ | f. talk about your thoughts with other people |

B Read about after-school activities at Wells International School. Then imagine you are a student at the school. Write sentences with the verb phrases.



Chess Club: Chess games for all levels. Have fun and make new friends. Open to students in grades 5-8. Mondays 2:30-3:30



Computer Club: Learn new programs and work on class assignments. Beginners are welcome. Tuesdays 2:30-3:30



Student Council: Become a member of the student council. Share ideas about school life, and plan school activities. Thursdays 2:30-3:30



Drama Club: Perform alone or in groups. Sing, dance, or play an instrument. Mondays and Fridays 2:30-3:30



Volleyball Club: Learn the basic rules of volleyball. Have fun and get some exercise. Join the club today! Tuesdays 2:30-3:30



Student Magazine Club: Work with other students on the school magazine. Talk about stories and poems for the magazine. Wednesdays 2:30-3:30

1. have fun I can have fun in the volleyball club.
2. sing songs _____
3. talk about stories and poems _____
4. work on class assignments _____
5. make new friends _____

Does he like it?

Listen



A Nick and Elena talk about school. Listen and answer the questions.

1. Would Elena like to go to the library with Nick? Yes, she would
2. Who's homeschooled? _____
3. Do Joe's parents teach him everything? _____
4. Does Elena have to take the bus to school and eat cafeteria food? _____
5. Does Nick like school? _____



B What do you think? Write *I agree* or *I disagree*. Give reasons.

1. It's fun to learn school subjects outside of a classroom. _____
2. Homeschooling is a good idea. _____
3. After-school activities are necessary. _____
4. It's important to have classmates. _____

Your turn

Write

A Imagine your perfect school. Answer the questions.

1. Where's the school? (the beach, the mountains, . . .) _____
2. What time do classes start? _____
3. What classes do you have? _____
4. What things do you not have to do? _____
5. What kinds of after-school activities are there? _____
6. What time do you go home? _____

B Write a paragraph about your perfect school. Use the answers in Part A to help you.

The school is _____ . *Classes start at* _____ .
I have _____

Language chart review

have to / don't have to

She **has to** go to the library.

She **doesn't have to** go to soccer practice.

Do you **have to** go to the library?

Yes, I do. / No, I don't. / No, I don't **have to** go to the library.

would like + to (verb)

I'd like to learn another language.

Would you like to learn French?

Yes, I would. / No, I wouldn't.

C Look at Sonia and Aldo's schedules. Then write questions and answers.

Sonia's Schedule
5:30 a.m. get up
6:00 a.m. make breakfast
7:00 a.m. take little brother to the park

Aldo's Schedule
11:00 a.m. get up
11:30 a.m. make breakfast
12:30 p.m. clean room

- Q: (Aldo / get up early) Does Aldo have to get up early?
A: No, He doesn't have to get up early. OR No, he doesn't.
- Q: (Sonia / get up early) _____
A: _____
- Q: (Aldo and Sonia / make breakfast) _____
A: _____

D Write conversations.

- A (I / take a trip) I'd like to take a trip.
B (Miami) Would you like to take a trip to Miami?
A (Yes) Yes, I would.
- A (I / join a club) _____
B (join the chess club) _____
A (No) _____
- A (I / go to a concert) _____
B (Smoosh concert) _____
A (Yes) _____



Take another look!

Circle the correct answer.

Which sentence is closest in meaning to "I'd like to go to the movies after school"?

- I like to go to the movies after school.
- I want to go to the movies after school.

Go to page 126
for the
Theme Project.

Mini-review

1 Language check

A Read the postcards Martin and Lisa wrote on vacation. Complete each postcard with the simple past form of the verbs in the box.

- ☒ arrive
- ☐ eat
- ☐ go
- ☐ see
- ☐ sleep
- ☐ take

Hi, Liz!

I'm at the Big Z Ranch in Wyoming. We arrived here yesterday morning. In the afternoon, I _____ cowboys at work on the ranch. For dinner, we _____ outdoors - there was a big barbecue. Last night, we _____ in our own small cabin. Earlier today, we _____ to a rodeo. The cowboys can do some amazing tricks. I _____ a lot of pictures. I'm having a great time! -Martin



Dear Ben,

I can't believe I'm really in Japan! Yesterday, I _____ a great time. I _____ video games at the Sony Building. Then I _____ for souvenirs for awhile. I _____ some Japanese comic books. I can't read them, but the pictures are cool! I _____ sushi for dinner. Yum! Then we _____ around. I love Tokyo! -Lisa

- ☐ buy
- ☐ eat
- ☐ have
- ☐ play
- ☐ shop
- ☐ walk



B Who do you think did the activities below on their vacation, Martin or Lisa? Write sentences.

- | | | |
|--------------------------------------------------------|---------------------------------------------|--------------------------------------------------|
| <input checked="" type="checkbox"/> eat in restaurants | <input type="checkbox"/> learn about nature | <input type="checkbox"/> sleep in a sleeping bag |
| <input type="checkbox"/> go on a hike | <input type="checkbox"/> see tall buildings | <input type="checkbox"/> take a subway |

1. I think Lisa ate in restaurants.
2. _____
3. _____
4. _____
5. _____
6. _____