

2

American ENGLISH FILE

Teacher's Book

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Pronunciation	Speaking	Listening	Reading
weak form of <i>to</i> , linking	<i>How to...</i>	Nico's first meeting	How to Survive Meeting Your Girlfriend's Parents for the First Time
the letter <i>i</i>	Singing and being happy	Singing school Song: <i>Don't Stop Me Now</i>	
sentence stress	Have you ever...?	Language tests	I will survive (in Spanish) ...or will I?
<i>/ʊ</i> and <i>/u/</i> , sentence stress	What's the problem?	Radio program – <i>What's the problem?</i> Song: <i>Why Do I Feel So Sad?</i>	Too macho to talk?
linking		<i>Vacation couple survive seven natural disasters!</i>	It always happens!
sentence rhythm	<i>Reading dialogue</i>	<i>Girl</i> continued	<i>Girl</i> by O.Henry Why are some Americans so bad at learning languages?
word stress	<i>Would you know what to do?, What would you do...?</i>		Would you know what to do?
sentence stress	Questionnaire reviewing tenses	Three phobias	Scared of spiders? Take this pill.
word stress, <i>/ɔɪ/</i>	Talking about an older person	Radio program - <i>Top Sounds</i> Song: <i>You're My #1</i>	Like father like son
<i>/ʃ/</i> , <i>-ed</i> , sentence stress	<i>Passives quiz</i>	Radio program – <i>Inventions</i>	Did you know...?
<i>used to / didn't use to</i>	Did you use to...?	Memories of school Song: <i>ABC</i>	
diphthongs	Are you indecisive?		Is too much choice making us unhappy? Dolphins save swimmers from a shark attack
sports	Sports – you love them or you hate them.	Song: <i>The Final Countdown</i>	Bad losers?
linking	Phrasal verb questionnaire		Early bird!
sentence stress, <i>/ð/</i> and <i>/θ/</i>	True sentences	<i>Facebook coincidence brings couple together</i>	
contractions: <i>had / hadn't</i>	<i>What had happened?</i>	Radio program – <i>News Today</i>	News around the world
double consonants	An anecdote	Rosemary and Iris Song: <i>I Heard It Through the Grapevine</i>	Here's a secret: Gossip might be good for you
review	<i>General knowledge quiz</i>		Heart couple's amazing coincidence

18))

- 1 Passengers on the Jet Blue flight to San Diego please go to gate number 40, where this flight is ready to board.
- 2 **A** How far is it from New York City to Boston?
B I'm not sure. Let's Google it. Ah, it says here 244 miles.
- 3 **A** Hello.
B It's Ben. I'm at the train station. Do you have Maria's cell phone number?
A Yes, just a minute.
B OK.
A It's 212-555-8847.
B 212-555-8847?
A That's right.
- 4 **A** Where do you live in Florida?
B I live in a town near Miami.
A How big is it?
B It's small. The population is only about 2,500 people.
- 5 **A** Can I have two sodas and a bottle of water, please?
B Two sodas?
A Yes, and a bottle of water. How much is that?
B Six dollars and fifteen cents.
A Sorry? Fifty or fifteen?
B Fifteen. Six dollars and fifteen cents.

e Focus on the instructions and the form.

Put Sts in pairs and get them to interview each other. If Sts do not want to give their real address and phone number, tell them to invent one. Remind Sts that when we say phone numbers in English, we say the individual digits, and that 0 can be *oh* or *zero*. You might also want to check that Sts know how to say an email address, e.g., that @ = *at* and . = *dot*.

When they have finished, get Sts to show each other their forms to check the information.

Get some feedback.

6 PRONUNCIATION

pronunciation in a dictionary

Pronunciation notes

- Although many Sts will still be using a bilingual dictionary, many also with audio on their phone, it is also useful for them to be able to recognize phonetic symbols so that they can figure out the pronunciation of words in their dictionary.
- Encourage Sts to use their dictionaries to check pronunciation of new words.

- a Focus on the two dictionary extracts and establish what abbreviations 1–4 mean. You might want to tell Sts that the first extract is from a monolingual dictionary, and the second one is from an English – Spanish dictionary.

1 verb 2 adjective 3 somebody 4 something

- b Focus on the phonetic transcription of the two words in a (*search* and *busy*) and elicit the pronunciation. Ask *Why doesn't search have a stress mark in it?* (because it only has one syllable). For *busy*, show the correct stress by writing it on the board with the stressed syllable underlined (*busy*).
- c (27)) Focus on the **Checking pronunciation in a dictionary** box and go through it with the class.

Then put Sts in pairs and give them a couple of minutes to decide how the six words are pronounced, using the **Sound Bank** on pages 166–167 to help them with phonetic symbols.

Now play the audio for Sts to listen and check. Also check to be sure Sts know what the words mean.

Then play it again, pausing after each word for Sts to repeat.

(27))

See words in Student Book on page 25.

Next, it was the shopping test. I went shopping near Times Square, and I bought an "I love New York" T-shirt and some drinks from two different people. I gave them too much money, but they both gave me the exact change back. Finally, it was time for the accident test. For this test, I went to Central Park, and I fell down on the ground. I only had to wait about 30 seconds before a man came to help me. "Is this your camera?" he said. "I think it's broken."

- b** Before playing the audio again, give Sts some time to read questions 1–10.

Play the audio once the whole way through. Then play it again, pausing after each section for Sts to make notes.

Check answers.

- 1 An office worker.
- 2 "Of course I'll take your picture."
- 3 The man said, "Sure! No problem!"
- 4 Near Times Square.
- 5 A T-shirt and drinks.
- 6 Two.
- 7 Yes.
- 8 In Central Park.
- 9 Yes.
- 10 "Is this your camera? I think it's broken."

Elicit now how New York City compared to the other three cities and elicit that it was the friendliest.

Extra support

- If there's time, you could get Sts to listen again with the audioscript on page 121, so they can see exactly what they understood / didn't understand. Translate / explain any new words or phrases.
- c** In pairs or small groups, Sts discuss what they think would happen if they used the three tests in their nearest big city.

Get some feedback from pairs / groups.

5 VOCABULARY describing a town or city

- a** Focus on the task and give Sts time, in pairs, to answer the questions.

Get some feedback from a few pairs.

- b** Tell Sts to go to **Vocabulary Bank Describing a town or city** on page 156.

Focus on **1 Where is it? How big is it?**

In **a** tell Sts they are going to read about a town called Reading /redɪŋ/, and get them to circle the correct words or phrases.

- 2 46**) Now do **b**. Play the audio for Sts to check their answers.

2 46

Where is it? How big is it?

Reading is a city in the **east** of the state of Pennsylvania in the US, **on the Schuylkill River**. It is about 60 miles **west** of Philadelphia. It is a **small** city, and it has a population of about 88,000. It is famous for its discount outlet shopping malls, which were the first in the US.

Now do **2 What's it like?** and focus on **a**, where Sts match the adjectives and sentences.

Extra support

- Check Sts' answers to **a** before they match the opposites.

- | | | |
|------------|-----------|-------------|
| 1 noisy | 3 crowded | 5 boring |
| 2 polluted | 4 modern | 6 dangerous |

Now do **b** and get Sts to match the adjectives in the list with their opposites in **a**.

- 2 47**) Then do **c**. Play the audio for Sts to check answers to **a** and **b**. Play it again, pausing after each phrase for Sts to repeat. Give further practice of words and phrases your Sts find difficult to pronounce.

You may want to elicit / explain the difference between *crowded* and *full* (crowded = full of people), and *polluted* and *dirty* (polluted = dirty because of contamination).

2 47

What's it like?

- | | | |
|-------------|----------|-------------|
| 5 boring | exciting | interesting |
| 3 crowded | empty | |
| 6 dangerous | safe | |
| 4 modern | old | |
| 1 noisy | quiet | |
| 2 polluted | clean | |

Finally, do **d** and get Sts to cover the words and look at sentences 1–6. They can test themselves or each other.

Now do **3 What is there to see?** and tell Sts to look at the two photos and ask them what they can see. The photo on the left is the Guggenheim Museum in Bilbao, and the photo on the right is Casa Loma in Toronto, Canada.

Tell Sts to do **a** individually or in pairs.

- 2 48**) Then do **b**. Play the audio for Sts to check answers. Play it again, pausing after each word or phrase for Sts to repeat. Give further practice of words and phrases your Sts find difficult to pronounce.

2 48

What is there to see?

Religious buildings: cathedral, church, mosque, temple
 Places where you can buy things: department store, market, shopping mall
 Historic buildings and monuments: castle, museum, palace, statue, town hall

Extra challenge

- Elicit more words for each column, e.g., *synagogue*, *drugstore*, *(clock) tower*, etc.

Finally, do **c** in pairs or small groups. Then get some feedback from individual Sts.

Tell Sts to go back to the main lesson **5B**.

Extra support

- If you think Sts need more practice, you may want to give them the **Vocabulary photocopiable activity** at this point.

D Any more lasagna, Nico?
 N Oh, uh, no thanks. I'm not very hungry.
 E The lasagna is delicious, Dad.
 M Yes, it is.
 D Thank you.

 E I'll do the dishes, Mom.
 D No, I'll do them.
 N Uh, where's the bathroom?

 N Did you watch the big game this evening, John? The Lakers and the Celtics. It was exciting!
 D No, I didn't watch it. I don't like basketball at all. In fact, I hate it.
 N Oh.
 M So... what are you going to do when you finish college, Nico?
 N Uh, I don't know.
 D What are you studying in college?
 N Sociology.
 D Why did you choose sociology?
 N Because I thought it was easy.
 M Is it interesting?
 N It's OK. Uh... What was Emily like as a little girl, Marion? Do you have any photos of her?
 M Photos of Emily? Yes, we have thousands of photos. She was the cutest little girl, wasn't she, John?
 D Yes, she was. A beautiful little girl.
 N Can I see some?
 E Oh, no, please.
 M John, can you bring the photo albums? ... Look and this is one when she was three years old.
 D And this is when we went to Disneyworld. That's Emily with Mickey and Minnie Mouse.
 N Ah! She was so sweet.
 D Would you like another soda, Nico?
 N Yes, please, John.

f Tell Sts to listen again and this time to answer the two questions. Give Sts a few minutes to see what they can remember. Play the audio again if necessary.

Get Sts to compare with a partner, and then check answers.

- 1 He arrives late; he calls them by their first names; he gives his opinion too strongly about meat eaters; he doesn't say anything positive about the food; he doesn't offer to help with the dishes; he doesn't find out before meeting him if the father likes basketball; he wasn't very good at answering questions about himself; his answers are very short, so the conversation dies.
- 2 He asks to see photos of Emily as a child and he says she looked "sweet".

Extra support

• If there's time, you could get Sts to listen again with the audioscript on page 122, so they can see exactly what they understood / didn't understand. Translate / explain any new words or phrases.

g Do this as an open-class activity.

2 GRAMMAR uses of the infinitive

a Tell Sts to focus on sentences a–d from the article and rules 1–4. They must match a sentence with a rule.

Get Sts to compare with a partner, and then check answers.

- a 2 b 3 c 4 d 1

b Tell Sts to look back at blanks 2–8 in the article and to decide which rule 1–4 they follow.

Get Sts to compare with a partner, and then check answers.

- 2 to make (Rule 3)
- 3 not to be (Rule 2)
- 6 to answer (Rule 2), to know (Rule 1)
- 7 to do (Rule 1)
- 8 not to talk (Rule 1)

c **3 24))** Tell Sts to go to **Grammar Bank 7A** on page 138. Focus on the example sentences and play the audio for Sts to listen and repeat. Encourage them to copy the rhythm. Then go through the rules with the class.

Additional grammar notes

• The infinitive has two forms in English:

- 1 **work** is the form that is given in a dictionary. Sts have seen this used in simple present questions and negatives, e.g., *Do you work?*, *I didn't work*, and after the modal verb *can*.
- 2 **to work** Sts should already be familiar with the infinitive used after some verbs such as *want* and *would like*, e.g., *I want to come with you*.

! The infinitive of purpose is only used to express a reason. To express a reason, we use *in order not to* or *so as not to*, e.g., *We took a taxi so as not to be late* NOT ~~*We took a taxi not to be late*~~. At this level, it is better not to point this out unless it comes up.

Focus on exercises 7A on page 139. Sts do the exercises individually or in pairs.

Check answers, getting Sts to read the full sentences.

- | | | | | | |
|---|-----------|----------------|---------------|-----|-----|
| a | 1 E | 2 D | 3 F | 4 A | 5 C |
| b | 1 to meet | 4 not to make | 7 to look for | | |
| | 2 to do | 5 to learn | | | |
| | 3 to go | 6 not to drive | | | |

Extra idea

• Put Sts into small groups. Get them to try to think of at least two answers to each of the questions below, using *to + infinitive*. *Why do people...?*

- go to parties – go on vacations – go to a gym
- get married – learn English

Tell Sts to go back to the main lesson 7A.

Extra support

• If you think Sts need more practice, you may want to give them the Grammar photocopiable activity at this point.

3 VOCABULARY verbs + infinitive

a Here Sts focus on the verbs before the infinitives. Tell Sts not to look at the article and to fill in the blanks in 1–4.

Check answers.

- 1 need 2 want 3 Offer 4 try

2A VOCABULARY Vacations

● Complete the texts. Put one word in each blank. The first letter is given.

1

I love going ¹a_____ for the weekend with my friends. We usually ²g_____ by car to a small town and ³s_____ in a hotel.

We don't have much money, so we always ⁴b_____ the hotel online, as it's cheaper that way. We never go ⁵c_____ because we want to be comfortable, and we don't like sleeping in tents.



2

Last winter, my best friend and I decided to go ¹s_____ in the Rockies. I didn't have any skis, so I ²r_____ a pair when I got there. We decided to stay in a small apartment near the ski slopes. It was very ³b_____, but it was comfortable. We ⁴h_____ a very good time there. We'll definitely go back there next year.



3

If you like the beach and big cities, you should go to Barcelona! In the mornings, you can go ¹s_____ and see all the museums and monuments. In the afternoons, you can go ²s_____ in the ocean or simply ³s_____ on the beach. You don't have to ⁴s_____ a lot of money. Everything is very cheap. Don't forget your camera so that you can ⁵t_____ a lot of photos!



Workbook answer key



1 GRAMMAR

- a 2 Do you have any brothers or sisters?
3 What college do you go to?
4 What languages can you speak?
5 Where did you study English before?
6 What kind of music do you listen to?
7 How often do you exercise?
8 Where did you go last weekend?
- b 2 did you do last night
3 TV shows does your family watch
4 is your birthday
5 are you from
6 did your friends go on vacation last year
7 do you read
8 were you angry yesterday

2 VOCABULARY

- a 2d 3i 4g 5e 6h 7b 8a 9f 10c

3 PRONUNCIATION

- a 2P 3R 4M 5B 6K 7I
- c 2 basketball 3 thirteen 4 thirty
5 college 6 weekend 7 magazine
8 sister 9 language 10 address

4 SPELLING AND NUMBERS

- a 2 seventeen, eighteen
3 eighty, ninety
4 one hundred, one hundred and one
5 eight hundred, nine hundred
6 four hundred and fifty, five hundred
7 five thousand, seven thousand
8 thirty thousand, forty thousand
- b 2 exercise 3 breakfast 4 family
5 movie 6 thousand 7 teacher
8 college 9 weekend 10 important

5 LISTENING

- a Because some friends are waiting for him. /
Because Sandra's boyfriend arrives.
- b 1T 2F 3F 4T 5T 6F



1 GRAMMAR

- a 2 It doesn't rain a lot here
3 We don't live in a house
4 I don't play tennis
5 He doesn't have a beard
6 They don't go to the gym
7 She doesn't write a blog

- b 2 Does 3 do 4 Does 5 do 6 Does
7 Does
- c 2 earns 3 study 4 want 5 lives
6 share 7 invite 8 doesn't come
9 doesn't like 10 prefer 11 don't see
12 get along

2 VOCABULARY

- a 2 bald 3 straight, curly
4 beard, mustache 5 fat, slim
6 thin, overweight 7 red, medium height
- b 2 extroverted 3 cheap 4 unfriendly
5 lazy 6 unkind 7 funny 8 smart
- c 2d 3e 4a 5b 6f

3 PRONUNCIATION

- a 1 watches 2 lives 3 likes 4 starts
5 leaves 6 cooks
- c 2 extroverted 3 unfriendly 4 generous
5 mustache 6 serious 7 curly 8 quiet
9 overweight

4 READING

- b 2T 3F 4F 5T

5 LISTENING

- a three
- c 1E 2A, F 3B, D



1 VOCABULARY

- a Down: 2 leggings 3 sweater 4 shirt
6 tights 8 ring
Across: 3 sneakers 5 belt 7 skirt
9 tie 10 dress
- b 2 on the left 3 in front of 4 next to
5 behind 6 between
- 2 GRAMMAR**
- a 2 are relaxing 3 are walking 4 is lying
5 is relaxing 6 are sitting 7 are they doing
8 are waiting 9 are watching 10 is playing
- b 2 drives 3 are sleeping 4's raining
5 drinks 6 like 7 works 8 wears
9're studying 10 live

3 PRONUNCIATION

- a /ə/: bracelet, cardigan, jacket, necklace,
problem
/ɜr/: skirt, sweater, T-shirt, third, world

4 LISTENING

- a David Hockney used his iPhone and iPad to
draw them.
- b 1 in Paris
2 the sunrise
3 He sends them to his friends.
4 January 30th
5 five euros



Practical English Hotel Problems

1 CALLING RECEPTION

- 2 There's a problem with the shower.
3 I'll send somebody up right away.
4 I'm sorry to bother you again.
5 I have a problem with the Wi-Fi.
6 I'll put you through to IT.

2 SOCIAL ENGLISH

- 2 good view 3 looking forward
4 must be 5 By the way

3 READING

- a 2T 3T 4F 5T 6F 7F



1 VOCABULARY

- a 2 for, walk 3 book 4 abroad
5 rent (buy) 6 out 7 stay 8 sightseeing
9 sunbathe 10 away
- b 2 sunny 3 crowded 4 delicious
5 unhelpful 6 basic 7 friendly 8 nice
9 cloudy 10 disgusting

2 GRAMMAR

- a Regular: arrived, asked, invited, rented,
stayed, sunbathed
Irregular: bought, could, chose, ate, felt, said
- b 2 They didn't buy
3 The people weren't
4 I didn't sunbathe
5 We didn't rent
6 He didn't spend
7 Our room wasn't
- c 2 wanted 3 booked 4 took 5 arrived
6 went 7 asked 8 looked 9 couldn't
10 went
- d 2 did they want
3 did they book
4 did they arrive
5 did the woman at the desk
6 did they go



1 GRAMMAR

- a 2 to see 3 not to finish 4 to find
5 not to tell 6 not to do 7 to rent
- b 2 difficult to talk 3 easy to buy
4 important not to say 5 great to hear
6 fun to be 7 kind to invite
- c 2 to study 3 to book 4 to make 5 to get
6 to take
- d 2 when to call 3 how many to buy
4 where to go 5 what to study
6 how much to make

2 VOCABULARY

- 2 offered 3 didn't want 4 pretended
5 needed 6 promised 7 planned
8 forgot / didn't remember 9 forgot /
didn't remember 10 tried 11 learned

4 READING

- a The writer is generally positive about
mothers-in-law.
- b 2b 3a 4c

5 LISTENING

- a no
- b 2J 3D 4D 5J 6D 7D 8J



1 GRAMMAR

- a 2 playing 3 studying 4 writing
5 snowing 6 going 7 swimming
8 getting 9 listening 10 taking, not driving
- b 2a 3e 4f 5d 6b
- c 3 imagining 4 driving 5 listening
6 staying 7 reading 8 getting up
9 taking 10 going 11 exercising
12 drinking 13 turning 14 leaving
- d 2 to use 3 buying 4 to carry 5 to travel
6 to read 7 to look for 8 to show
9 reading 10 looking 11 not to lose
12 to borrow 13 to lend 14 reading
15 to take 16 to charge

2 VOCABULARY

- 2e 3b 4a 5d 6f

3 PRONUNCIATION

- a 2 traffic 3 surprise 4 give

4 LISTENING

- a one
- b Speaker 2 D Speaker 3 A Speaker 4 E
Speaker 5 B



1 GRAMMAR

- a 1 don't have to, have to
2 Do ... have to, have to, don't have to
3 Do ... have to, don't have to, have to
4 Does ... have to, doesn't have to, has to
- b 2 You must 3 You can't 4 You can't
5 You must 6 You can't
- c 2 must not 3 must not 4 don't have to
5 must not 6 don't have to

2 VOCABULARY

- 2 fairly difficult to understand
American movies
- 3 new teacher speaks very fast
- 4 of those students are a little unfriendly
- 5 English books is a really good idea
- 6 extremely hard to learn Chinese

4 READING

- a Students' own answers.
- b 2 Luis 3 Kiko 4 Ji-ho 5 Gloria 6 Paolo

5 LISTENING

- a On all Mac computers, iPhones, the iPod
Touch and the iPad.
- b 2 around 3,000 3 8,000 4 290,000
5 2006



Practical English At the pharmacy

1 VOCABULARY

- 2 cold 3 stomachache 4 temperature
5 headache 6 cough

2 GOING TO A PHARMACY

- 2 well 3 symptoms 4 have 5 allergic
6 better 7 take 8 every 9 often 10 much

3 SOCIAL ENGLISH

- 1 lovely, glad 2 Can, for 3 should, sure

4 READING

- 2 C 3 A 4 I 5 H 6 G 7 F 8 B 9 D



1 GRAMMAR

- a 2 should, F 3 shouldn't, E 4 shouldn't, A
5 should, C 6 shouldn't, D
- b 2 shouldn't drink 3 should go
4 should see 5 should tell
6 shouldn't give 7 should call
- c B 4 C 1 D 7 E 6 F 2 G 5

2 VOCABULARY

- 2 gets home 3 got lost 4 get in shape
5 getting worse 6 got tickets 7 get along
8 gotten, text message 9 getting up
10 get, school

3 PRONUNCIATION

- a 2 could 3 soup 4 book

4 LISTENING

- a two
- b Speaker 2 B Speaker 3 D Speaker 4 E
Speaker 5 A



1 GRAMMAR

- a 2e 3a 4f 5b 6d
- b 2 see 3 use 4 won't get 5 don't take
6 doesn't work 7 will be 8 isn't
- c 2 hang, 'll bring, C
3 walk, 'll have, F
4 throw, make, will come, A
5 's, catch, won't be, G
6 break, 'll have, B
7 see, runs, 'll go, E

2 VOCABULARY

- a 2 lost, missed 3 tell, says
4 waiting, hope 5 watching, look at
6 known, met 7 borrow, lend
8 looking for, found 9 wearing, carrying
10 take, bring

4 LISTENING

- a five
- b 2 In August and September.
3 Extra nights in a hotel if you can't fly home.
4 Things will only get worse.
5 Your family and friends at home.
6 What they will do if there is a natural
disaster.



1 GRAMMAR

- a 2 yours
3 Whose laptop is that, his
4 Whose keys are those, hers
5 Whose car is that, ours
6 Whose coats are those, yours
7 Whose house is that, theirs
- b 2 yours, ours 3 his, His 4 ours, theirs
5 Your, Mine, hers